

**Annual Principal Attestation
Highly Qualified Teachers and Paraprofessionals**

School: _____ Date: _____

District: _____

Annually each school receiving Title I, Part A funds must certify that all appropriate teachers (in Title I-supported programs and all core-subject teachers in the school) and all instructional paraprofessionals working in Title I-supported programs meet the requirement of being Highly Qualified as defined in Section 9101 (23) and Section 1119(C) of the No Child Left Behind Act of 2001 (P.L. 107-110).

Upon review of the information made available to me, I attest to the information below based on the information made available to me:

District Highly Qualified Staff Plan	Requirements Met?	
	Yes	No
1. The school has included strategies in the district's plan to ensure that all appropriate teachers in the school are Highly Qualified no later than the end of SY 2005-06. The plan includes annual, measurable objectives to annually increase the percentage of Highly Qualified teachers teaching in core academic subject areas and receiving high quality professional development to enable such teachers to become Highly Qualified.		
Teacher	Requirements Met?	
	Yes	No
2. All teachers in Title I-supported programs hired after September 2002 are Highly Qualified.		
3. All core-subject teachers in the school (including all teachers in Title I-supported programs) hired before September 2002 are currently Highly Qualified.		
If the answer to question 3 is No, answer 3a, 3b, and 3c.		
3a. If all such core-subject teachers hired previous to September 2002 are NOT Highly Qualified, they are implementing a professional development plan to become Highly Qualified by the end of SY 2005-2006.		
3b. If all such core-subject teachers hired previous to September 2002 are NOT Highly Qualified, there are annual increases in the percentage of Highly Qualified core subject teachers at the school.		

3c. If all such core-subject teachers hired previous to September 2002 are NOT highly Qualified, There are annual increases in the percentage of teachers participating in professional development to become Highly Qualified and successful classroom teachers.		
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Instructional Paraprofessionals in Title I-Supported Programs	Requirement Met?	
	Yes	No
4. All instructional paraprofessionals in Title I-supported programs hired after January 8, 2002 are Highly Qualified.		
5. All instructional paraprofessionals in Title I-supported programs currently, regardless of hiring date, have a high school diploma or recognized equivalent.		
6. All instructional paraprofessionals in Title I-supported programs are assigned appropriate duties as required by federal rules and regulations.		
7. Instructional paraprofessionals in Title I-supported programs hired before January 8, 2002 are Highly Qualified.		

Principal

Principal's Signature

Copies of this verification must be maintained at the school and the district office and, be made available to the public, upon request.