



Dear Parent or Guardian of **Ronald Weasley**

The Ohio Third Grade Reading Guarantee and the new Ohio Dyslexia law have given greater emphasis to tracking reading progress and the type of reading instruction and supports children receive in schools. Columbus City Schools (CCS) administers an assessment called **i-Ready**, a computer-adaptive, individually administered test designed to assess early literacy skills. There are risk factors that may impact a child’s reading; however, CCS educators are trained to monitor these risks and to intervene early in a child’s reading journey. CCS uses evidence-based interventions to help children successfully read. Through this initiative, school districts are required to diagnose reading deficiencies by administering a diagnostic assessment to all students in kindergarten and students in grades one, two, or three by September 30th.

Student results on the i-Ready assessment were defined and categorized as on-track or not on-track.

Grade Level	Assessment	On Track Score	Not on track score
Kindergarten	iReady	332 (after KRA-R deadline) or more	less than 332
1 st	iReady	378 or more	less than 378
2 nd	iReady	440 or more	less than 440
3 rd	iReady	495 or more	less than 495
	OST ELA	700 scaled score and 50 sub score or more	less than 700 scaled score and 50 sub score

You are receiving this letter because based upon the iReady assessment:

- Your child has been identified as *not on-track* in reading for his/her current grade level.
- This plan was developed to document your child’s progress to ensure continued literacy growth and success

Current services that occur daily during the Literacy Block are:

- 120-minute Literacy Block for reading and writing instruction
- Whole-Group literacy instruction with grade-level content
- Skill-based, scaffolded small-group instruction with grade-level content
- Additional, daily 30-minute block to provide intervention or extension where needed

Descriptions of the **proposed supplemental services** address the identified areas of deficiency:

<input checked="" type="checkbox"/>	Additional 30 minutes of grade-level literacy instruction daily (150-minute Literacy Block)	<input type="checkbox"/>	Targeted Tier 2 and/or Tier 3 intervention with the classroom teacher, Primary Literacy Specialist, or Reading Intervention Teacher
<input type="checkbox"/>	Tutoring	<input checked="" type="checkbox"/>	Extended Learning Opportunities (ELO)
<input type="checkbox"/>	Other:		

The Third Grade Reading Guarantee also requires schools to develop a Reading Improvement and Monitoring Plan for students identified as *not on-track* based on the i-Ready assessment.

It has always been the goal of Columbus City Schools to meet the educational needs of our students. Accordingly, we must continue to work together to ensure the success of our students.

Please contact your child's teacher or my office directly if you have more questions or concerns.

Sincerely,

Albus Dumbledore

Principal