



Dear Parent or Guardian of **Ronald Weasley**

The Ohio Third Grade Reading Guarantee and the new Ohio Dyslexia law have given greater emphasis to tracking reading progress and the type of reading instruction and supports children receive in schools. Columbus City Schools (CCS) administers an assessment called **i-Ready**, a computer-adaptive, individually administered test designed to assess early literacy skills. There are risk factors that may impact a child's reading; however, CCS educators are trained to monitor these risks and to intervene early in a child's reading journey. CCS uses evidence-based interventions to help children successfully read. Through this initiative, school districts are required to diagnose reading deficiencies by administering a diagnostic assessment to all students in kindergarten through grade 3 by September 30th.

Students in grade 3 were also given the **Ohio State Test (OST) in English Language Arts (ELA)** in October to measure reading proficiency. Students will take this assessment again in the spring. A student receiving a score of **700 or higher** scaled score and a **50 or higher** on the Reading Subscale is considered ***on track in reading***. **A student scoring below 700 on the assessment and/or below 50 on the Reading Subscale of the assessment is considered *not on track in reading*.**

You are receiving this letter because based upon the Ohio State Test (OST) assessment in English Language Arts your child has been identified as ***not on track*** in reading for 3<sup>rd</sup> grade and will be placed on a **Reading Improvement and Monitoring Plan (RIMP)**. These plans allow parents and teachers to work together to understand the reading deficiency and to outline reading intervention and support. You will receive notification from your child's teacher inviting you to participate in the plan's development. Current services that occur daily during the Literacy Block are:

- 120-minute Literacy Block for reading and writing instruction
- Whole-Group literacy instruction with grade-level content
- Skill-based, scaffolded small-group instruction with grade-level content
- Additional, daily 30-minute block to provide intervention or extension where needed

Descriptions of the **proposed supplemental services** address the identified areas of deficiency:

<input checked="" type="checkbox"/>	Additional 30 minutes of grade-level literacy instruction daily (150-minute Literacy Block)	<input checked="" type="checkbox"/>	Targeted Tier 2 and/or Tier 3 intervention with the classroom teacher, Primary Literacy Specialist, or Reading Intervention Teacher
<input checked="" type="checkbox"/>	Tutoring	<input checked="" type="checkbox"/>	Extended Learning Opportunities (ELO)
<input type="checkbox"/>	Other:		

**The Third Grade Reading Guarantee mandates that any third-grade student that does not attain the appropriate level of reading competency on the OST ELA assessment by the end of third grade will be retained, unless the student is exempt under one of the provisions set forth in the law.** One exemption allows a student to demonstrate an acceptable level of performance on an alternative standardized reading assessment approved by the Ohio Department of Education. If a third-grade student scores below the required level of reading competency (a 690 overall scaled score) on the Ohio State Test in English Language Arts, he/she will be eligible to take the i-Ready Reading assessment or use their Reading Subscale score from the OST English Language Arts Test as an alternative. **If the student meets the required cut score of 515 on the i-Ready Reading alternative assessment or obtains a 48 or on the Reading Subscale of the OST ELA test, he/she will be eligible to be promoted to the fourth grade.** Third graders in Columbus City Schools will be given the i-Ready reading assessment in the winter and spring of the school year. They take the OST ELA assessment in the fall, spring, and summer of the school year.

It has always been the goal of Columbus City Schools to meet the educational needs of our students. Accordingly, we must continue to work together to ensure the success of our students. Please contact your child's teacher or my office directly if you have more questions or concerns.

Sincerely,

*Albus Dumbledore*

Principal