



Infinite Campus Technical Institute  
 430 Cleveland Avenue  
 Columbus, OH  
 (614) 365-5000

Dear Parent or Guardian of **Ronald Weasley**

Recent legislation strengthened the Ohio Third Grade Reading Guarantee and the new Ohio Dyslexia law have given greater emphasis to reading instruction and intervention in the early grades. Through this initiative, school districts are required to diagnose reading deficiencies by administering a diagnostic assessment to all students in kindergarten and grades one, two, and three by September 30th. Columbus City Schools administers an assessment called the Kindergarten Readiness Assessment – Revised (Language and Literacy portion), to assess pre-kindergarten reading expectations.

Student results on the Kindergarten Readiness Assessment - Revised will be defined and categorized as *on-track* or ***not on-track***. **A student receiving a designation as *on-track* is any student scoring a scaled score of 263 or higher as measured by the Language and Literacy portion of the KRA-R.** A student receiving a designation as ***not on-track*** is any student scoring a scaled score of **262 or below as measured by the Language and Literacy portion of the KRA-R.**

You are receiving this letter because based upon the Kindergarten Readiness Assessment - Revised:

- Your child has been identified as *not on-track* in reading for his/her current grade level.
- This plan was developed to document your child’s progress to ensure continued literacy growth and success

**Current services** that occur daily during the Literacy Block are:

- 120-minute Literacy Block for reading and writing instruction
- Whole-Group literacy instruction with grade-level content
- Skill-based, scaffolded small-group instruction with grade-level content
- Additional, daily 30-minute block to provide intervention or extension where needed

Descriptions of the **proposed supplemental services** address the identified areas of deficiency:

<input type="checkbox"/>	Additional 30 minutes of grade-level literacy instruction daily (150-minute Literacy Block)	<input checked="" type="checkbox"/>	Targeted Tier 2 and/or Tier 3 intervention with the classroom teacher, Primary Literacy Specialist, or Reading Intervention Teacher
<input checked="" type="checkbox"/>	Tutoring	<input type="checkbox"/>	Extended Learning Opportunities (ELO)
<input type="checkbox"/>	Other:		

The Third Grade Reading Guarantee also requires schools to develop a Reading Improvement and Monitoring Plan for students identified as *not on-track* based on the Kindergarten Readiness Assessment - Revised. Reading Improvement and Monitoring Plans allow parents and teachers to work together to understand the reading deficiency and to outline reading intervention and support. You will receive notification from your child's teacher inviting you to participate in the development of the plan.

It has always been the goal of Columbus City Schools to meet the educational needs of our students. Accordingly, it is imperative that we continue to work collaboratively to ensure the success of our students.

Please do not hesitate to contact your child's teacher or my office directly should you have additional questions or concerns.

Sincerely,

*Albus Dumbledore*

Principal