



Infinite Campus Technical Institute  
 430 Cleveland Avenue  
 Columbus, OH 43215  
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Dear Parent or Guardian of Stark, Anthony

Recent legislation strengthened the Ohio Third Grade Reading Guarantee to give greater emphasis to reading instruction and intervention in the early grades. Through this initiative, school districts are required to diagnose reading deficiencies by administering a diagnostic assessment to all students in kindergarten by November 1<sup>st</sup>, and students in grades one, two or three by September 30th. Columbus City Schools administers an assessment called Measures of Academic Progress (MAP), a computer-adaptive, individually-administered test designed to assess early literacy skills.

Student results on the MAP assessment were defined and categorized as *on-track* or *not on-track*. A student receiving a designation as *on-track* is any student meeting the required cut score established by the Ohio Department of Education (151 for first grade, 170 for second grade, and 181 for third grade). A student receiving a designation as *not on-track* did not meet the required cut score established by the Ohio Department of Education.

You are receiving this letter because based upon the MAP assessment:

- Your child has been identified as *not on-track* in the area of reading for his/her current grade level.
- This plan was developed to document your child’s progress to ensure continued literacy growth and success.

Descriptions of the current services provided for the student are as follows:

<input checked="" type="checkbox"/>	90 minutes of Reading Instruction	<input type="checkbox"/>	Small Group Instruction
<input type="checkbox"/>	Tutoring or Mentoring	<input type="checkbox"/>	Other:

Descriptions of the proposed supplemental services are as follows:

<input checked="" type="checkbox"/>	120 minutes of Reading Instruction	<input checked="" type="checkbox"/>	Small Group Intervention
<input type="checkbox"/>	Leveled Literacy Intervention (LLI)	<input type="checkbox"/>	Extended Learning Opportunities (ELO)
<input type="checkbox"/>	Reading Recovery	<input type="checkbox"/>	Tutoring or Mentoring
		<input type="checkbox"/>	Other:

The Third Grade Reading Guarantee also requires schools to develop a Reading Improvement and Monitoring Plan for students identified as *not on-track* based on the MAP assessment. Reading Improvement and Monitoring Plans allow parents and teachers to work together to understand the reading deficiency and to outline reading intervention and support. You will receive notification from your child's teacher inviting you to participate in the development of the plan.

In addition to the above actions, the Third Grade Reading Guarantee mandates that any third grade student that does not attain the appropriate level of reading competency on the fall, spring or summer administration of Ohio’s State Test in English Language Arts (ELA) will be retained, unless the student is exempt under one of the provisions set forth in the law. One exemption allows a student to demonstrate an acceptable level of performance on an alternative standardized reading assessment. If a third grade student scores below the required level of reading competency on Ohio’s State Test in English Language Arts (ELA), he/she will be eligible to take the MAP Reading assessment as an alternative. If the student meets the required cut score on the MAP Reading assessment, he/she will be eligible for promotion to the fourth grade.

It has always been the goal of Columbus City Schools to meet the educational needs of our students. Accordingly, it is imperative that we continue to work collaboratively to ensure the success of our students.

Please do not hesitate to contact your child's teacher or my office directly should you have additional questions or concerns.

Sincerely,

John Smith

Principal

**\*\* If the above student does not attain the appropriate level of reading competency by the end of third grade, the student must be retained, unless otherwise exempt.**