



Dear Parent or Guardian of student1, student1

Recent legislation strengthened the Ohio Third Grade Reading Guarantee to give greater emphasis to reading instruction and intervention in the early grades. Through this initiative, school districts are required to diagnose reading deficiencies by administering a diagnostic assessment to all students in kindergarten by November 1st and students in grades one, two and three by September 30th. Columbus City Schools administers an assessment called Measures of Academic Progress (MAP), a computer-adaptive, individually-administered test designed to assess early literacy.

Students in grade 3 were also given the Ohio State Test in English Language Arts (more commonly known as the American Institutes for Research (AIR) test) in November to measure reading proficiency. Students will take this assessment again in the spring. A student scoring 700 or higher on the assessment and a 50 or higher on the Reading Subscale of the assessment is considered proficient in reading. A student scoring below 700 on the assessment and below 50 on the Reading Subscale of the assessment is considered not proficient in reading.

You are receiving this letter because based upon the AIR assessment in English Language Arts your child has been identified as not proficient in the area of reading for his/her current grade level and will be placed on a Reading Improvement and Monitoring Plan (RIMP). These plans allow parents and teachers to work together to understand the reading deficiency and to outline reading intervention and support. You will receive notification from your child's teacher inviting you to participate in the development of the plan. Current services provided for the student are as follows:

<input type="checkbox"/>	90 minutes of Reading Instruction	<input checked="" type="checkbox"/>	Small Group Instruction
<input type="checkbox"/>	Leveled Literacy Intervention (LLI)	<input type="checkbox"/>	Tutoring or Mentoring
<input type="checkbox"/>	Reading Recovery	<input type="checkbox"/>	Other:

Descriptions of the proposed supplemental services are as follows:

<input type="checkbox"/>	90 minutes of Reading Instruction	<input type="checkbox"/>	Small Group Instruction
<input type="checkbox"/>	120 minutes of Reading Instruction	<input type="checkbox"/>	Extended Learning Opportunities (ELO)
<input checked="" type="checkbox"/>	Leveled Literacy Intervention (LLI)	<input checked="" type="checkbox"/>	Tutoring or Mentoring
<input type="checkbox"/>	Reading Recovery	<input type="checkbox"/>	Other:

The Third Grade Reading Guarantee mandates that any third-grade student that does not attain the appropriate level of reading competency on the AIR assessment by the end of third grade will be retained, unless the student is exempt under one of the provisions set forth in the law. One exemption allows a student to demonstrate an acceptable level of performance on an alternative standardized reading assessment approved by the Ohio Department of Education. If a third grade student scores below the required level of reading competency (a 677 overall scaled score) on the AIR test in English Language Arts, he/she will be eligible to take the MAP Reading assessment or use their Reading Subscale score from the AIR English Language Arts Test as an alternative. If the student meets the required cut score of 193 on the MAP Reading alternative assessment or obtains a 45 or on the Reading Subscale of the AIR test, he/she will be eligible to be promoted to the fourth grade. Third graders in Columbus City Schools will be given the MAP reading assessment in the winter, spring, and summer of the school year. They take the AIR assessment in the fall and spring of the school year.

It has always been the goal of Columbus City Schools to meet the educational needs of our students. Accordingly, it is imperative that we continue to work collaboratively to ensure the success of our students.

Please do not hesitate to contact your child's teacher or my office directly should you have additional questions or concerns.

Sincerely,

Principal

**** If the above student does not attain the appropriate level of reading competency by the end of third grade, the student must be retained, unless otherwise exempt.**