

WEBVTT

1

00:00:02.519 --> 00:00:08.460

So, we'll get just about another minute or so, for any other individuals to join us. And then let's get started.

2

00:00:08.460 --> 00:00:16.018

Hi, Greg, it's and you saw that there was any it came through, that it was canceled.

3

00:00:16.018 --> 00:00:27.143

I don't think I should come through that was canceled. I just sent a reminder it came through. I got an email from you saying it was canceled and then 2 seconds later brandy was like oh, no, we're in here.

4

00:00:27.143 --> 00:00:39.173

I'm like, oh, let me tell my people again, did come through was canceled and then to come back in it shouldn't have, but everyone got a reminder when I start the meeting and we're about 99 people. So I know most of us are here.

5

00:00:39.173 --> 00:00:46.344

So anyone that there is that confusion I apologize. We will make sure that they get access to the video. So thanks for pointing that out.

6

00:00:47.460 --> 00:00:51.240

Okay.

7

00:00:51.240 --> 00:01:03.780

All right, we are going to go ahead and get started and I want to start by 1st, off congratulating all of you for.

8

00:01:04.105 --> 00:01:13.194

What was probably the most unique start to the school year that we have had in quite a while. I know in my educational experience. And I know some of you have much more experience than I have.

9

00:01:14.034 --> 00:01:28.344

And so, maybe you have been through other unique starts to the school year, but this was a new 1 for me and I have to say that while there

are difficulties while there are trials and tribulations. And while there's challenges challenges, ultimately, it comes down to that.

10

00:01:28.344 --> 00:01:41.215

We still have a group of amazing students that are doing everything they can within their household, and within their environment to, to participate in this learning environment and get everything they can out of it.

11

00:01:41.424 --> 00:01:55.435

And even more amazing group of staff members such as yourself. That are helping to make this happen. So I want to congratulate you and send my sincere thanks to you for every thing. That you do on a daily basis on a weekly basis for all. That. You do.

12

00:01:56.215 --> 00:02:04.704

I do not. Believe. I am muted. So I think if I could see some, a couple of people that have cameras on, if you're not in your heads, if you can hear me that's great.

13

00:02:04.704 --> 00:02:19.615

So, if you're not hearing me, but you're only seeing my, my lips moved and check your audio check your free your lips he's down in the bottom of Webex you should be able to check to see if you have a speaker that you may need to select. So, please do that a couple of housekeeping things before we get started.

14

00:02:19.854 --> 00:02:33.625

I'm going to try to lead the meeting today and we're going to do a short presentation and talk about some of the attendance updates and the different options that I know. Haven't shared with you. But I want to actually talk about those options and give you guys an opportunity at the end to ask any questions.

15

00:02:33.895 --> 00:02:46.884

Because the purpose of this meeting is to try to remove as much confusion as possible as well as make sure. And empower all our office professionals. With the right information and language necessary in order to.

16

00:02:47.219 --> 00:02:58.439

As accurately as possible, reflect our students attendance. So I have with me Dr Michelle Klein, our chief accountability officer. And if

time can you come off mute for a 2nd, and then say, hi.

17

00:02:58.439 --> 00:03:10.110

Hello, terrific office professionals I'm missing all of your faces and I'm so glad that we're back and hopefully pretty soon. We'll have our students back.

18

00:03:10.110 --> 00:03:13.349

Certainly, thank you. Dr Klein.

19

00:03:13.705 --> 00:03:24.504

And I also have with us, our student data specialists and, of course, you know, who your student data specialist is that it's assigned to your region and they are here today to try to help facilitate this meeting.

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00:03:24.715 --> 00:03:31.435

So, an important thing for you, if you have not actually turned it on yet is to turn your chat feature on. So you have your chat window.

21

00:03:31.800 --> 00:03:43.495

As I'm talking and displaying, um, if you please wanted, you would like to use that chat to put any questions that you may have in there. Our student data specialists are going to gather those questions up look for common questions and make sure.

22

00:03:43.495 --> 00:03:54.625

At the end, when we open it up, that we can address those questions coming through. They also know that. If there's a super important question or clarification, that needs to come through right? At the time that they're that they're doing that.

23

00:03:54.625 --> 00:04:03.294

They're going to hop off mute and let me know, so I can pause and either clarify or answer that question right at that time. So, um, so we're gonna go ahead and get started.

24

00:04:03.324 --> 00:04:16.105

I'm gonna share my screen and we're gonna talk a little bit about our attendance and what our attendance processes look like right now which many of you are familiar with as well as moving forward. So all right. I'm gonna share my screen here.

25

00:04:17.730 --> 00:04:21.959

Give me 3rd.

26

00:04:21.959 --> 00:04:34.619

All right, everyone should be able to see my screen and what I want to start with is this document here and I'm gonna make it a little bit bigger for you because I know everyone has different size screens and.

27

00:04:34.619 --> 00:04:43.288

Different, um, eyes that, that some can see smaller and some can see bigger. So I'm going to try to make this a little bit bigger. Hopefully you can see this information. So.

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00:04:44.334 --> 00:04:51.564

Just recently, and all of you should have received an email from our communications team with Dr Dixon and Mr.

29

00:04:51.564 --> 00:05:03.894

John a statement on revised statement on attendance, and, as we know in taking and dealing with a virtual attendance this year, we've had some different levels of teacher responses.

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00:05:03.894 --> 00:05:10.314

And most recently we have had a clarification and a communication from our superintendent and our union leadership.

31

00:05:10.588 --> 00:05:10.858

Um,

32

00:05:10.853 --> 00:05:17.603

regarding the concept of student participation and and clarifying that teachers can't and certainly should,

33

00:05:17.634 --> 00:05:18.113

um,

34

00:05:18.144 --> 00:05:21.264

go ahead and Mark students participation in infinite campus,

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00:05:21.264 --> 00:05:26.634

which is a little bit different than the original guidance that teachers may have been receiving their association.

36

00:05:26.903 --> 00:05:30.653

So, what I would like to talk about today is to go over this process.

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00:05:30.749 --> 00:05:45.324

I'm going to actually show the process to you guys. I want to make sure that, you know, what a teacher can do, and as well as both option 1 and option 2 and your responsibilities as an attendant secretary or office professional in those options.

38

00:05:45.353 --> 00:05:56.843

That way. We can try to remove any questions that you may have. So, in our infinite campus dashboard that you all should have access with access to. And I'm just going to start from the infinite campus dashboard. I'm gonna make it a little bit smaller for a 2nd.

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00:05:57.178 --> 00:06:03.658

From the campus dashboard, we have all of our information about attendants in this section called attendance.

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00:06:03.658 --> 00:06:13.019

And when we click on attendance, there is a special section for this year that's called remote and blended learning attendance. And I know many of you have read through this section.

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00:06:13.019 --> 00:06:23.934

Because, um, I had actually shared this link with you guys previously, and as we continue to have new or different information, we will continue to update this particular area with any new or different information.

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00:06:24.053 --> 00:06:31.103

So, if I open my remote in blended learning attendance, 1 of the things that I want to talk about right now is the remote attendance procedure update.

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00:06:31.408 --> 00:06:43.884

Can I just referenced and this is referencing the option 1 2 and the

clarifying language that was sent out and if you can please go ahead and mute yourself you're not muted when I'm sharing.

44

00:06:43.884 --> 00:06:51.024

I don't think I'll be able to mute you as individuals. So, if you're if you're not muted, please go ahead and mute yourself. Now.

45

00:06:52.403 --> 00:06:59.754

We know that infinite campus has a system in place part that is based around a 3 different levels of virtual attendance.

46

00:07:01.074 --> 00:07:07.463

Our students are designed to be able to check themselves in to indicate that they are participating in educational options.

47

00:07:07.824 --> 00:07:17.244

Are parents are also designed to have that ability to do so, and it certainly can can do so either in place to the student, or the student can do it.

48

00:07:17.394 --> 00:07:26.423

What can happen is that both student and parent cannot check in and then finally our teachers have the option, which is going to be called option 1 and this information.

49

00:07:26.874 --> 00:07:29.663

Is our teachers have the options to go ahead?

50

00:07:29.663 --> 00:07:42.624

And Mark, this student has participated, and if the teacher, when the teacher marks the student has participated, it actually prevents that student from being Mark absent, and the nightly attendance process, even if the student or the parent does not sign in.

51

00:07:42.624 --> 00:07:54.444

So so that's option 1 option 2 and I'm going to go through these options and this is just a brief, real quick option, too in that place, allows a teacher to document attendance discrepancies.

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00:07:54.689 --> 00:07:58.168

Inside of the infinite campus personal learning plan, contact, log.

53

00:07:58.194 --> 00:08:01.314

Share that information with their administrators via email,

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00:08:01.403 --> 00:08:04.043

and then allows a office professional tenants,

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00:08:04.074 --> 00:08:08.244

secretary to be able to update information using 1 of 2,

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00:08:08.483 --> 00:08:09.894

new remote learning,

57

00:08:09.923 --> 00:08:10.283

uh,

58

00:08:10.314 --> 00:08:14.394

tenents codes and so new that 1 of them is just new as of this morning.

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00:08:14.394 --> 00:08:21.923

So, no, 1 has had this information yet. You're the 1st people to get this consume that we're going to talk about this. So, here we have option 1.

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00:08:22.944 --> 00:08:35.004

And we can see here, this is exactly what I talked about a student, or parent can check in and a teacher has the ability to mark the student as participated in this particular case. There's a couple different scenarios that may play out.

61

00:08:35.004 --> 00:08:37.104

I'm going to go over those scenarios in a 2nd,

62

00:08:37.793 --> 00:08:43.614

if they utilize option 1 and use the tools that are provided to the teachers in option 1,

63

00:08:43.943 --> 00:08:50.543

there is no need for the secretary that is handling attendance in the building to become involved with attendance.

64

00:08:50.604 --> 00:09:05.543

Everything is handled between the teacher and the nightly attendance process. Now, our teachers have an option 2 as well option. 2 allows the teacher not to utilize the participation check box. But instead to document that in the P. L.

65

00:09:05.543 --> 00:09:13.313

P. and send that information onto the principal. And then if the principal determines that the attendance should be modified, it goes onto the secretary secretary modifies attendants.

66

00:09:13.918 --> 00:09:23.219

In reality and transparency from an efficiency standpoint option 1 is much more efficient and less work for a teacher to follow.

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00:09:23.219 --> 00:09:37.884

Okay option 2 is more work for a teacher to follow, but for those teachers that are uncomfortable in actually being the individual that indicates the students participation and allows for a way for us to report accurate attendance.

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00:09:38.183 --> 00:09:47.453

So, what I want to do real quick, because I'm gonna hop over into infinite campus and show really quick what it looks like from a teacher's side and a teacher point of view.

69

00:09:47.788 --> 00:09:51.418

So, I'm in infinite campus I'm going to close this.

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00:09:51.803 --> 00:10:03.083

And I'm sure many of you have seen what a teacher sees when they log into infinite campus, this is the control center and this is where a teacher can take attendance. Now, in this particular case, I'm at a high school. I'm at a secondary school.

71

00:10:03.264 --> 00:10:14.604

So, a teacher would be taking attendance for each of the courses that they're scheduled for teachers that are elementary buildings. They would only be taking attendance for the 1st, period of their



elementary attendance course.

72

00:10:14.783 --> 00:10:25.134

But actual process is the same we have here. My 1st, period, and I'm going to pretend that it is during my 1st, period. So I click on this button that says take attendance.

73

00:10:25.379 --> 00:10:40.254

Right on the right hand side over here, we can see a lot of information. The top of the part reflects any students that are physically in attendance. Now this would be actually have students populated in a blended learning model.

74

00:10:40.494 --> 00:10:54.923

Right now we are in full remote. So, there are no students marked as physically in attendance, because no student is assigned to be physically in attendance and the building grades are able to make the screen just a little bit bigger. A couple people are having a triple seeing it. Let's see what we can do.

75

00:10:54.923 --> 00:10:59.933

Guys hold on. I know I have a I have a pretty wide monitor, and it makes things smaller. So, give me a 2nd here.

76

00:11:01.889 --> 00:11:10.678

So that's a good comment there and I think I have it maxed out on size on my side.

77

00:11:10.678 --> 00:11:25.469

But I saw the comment pop up at the top of my screen if you hover on the left hand, side of your zoom window or that. Zoom. Excuse me? We're in Webex your Webex window. It should pop up an option to within my magnifying glass. And you should be able to magnify on your user side.

78

00:11:25.469 --> 00:11:28.739

So, go ahead and try that for me, if you can.

79

00:11:28.739 --> 00:11:34.619

And I will still see if I can't may maybe zoom a little bit more.

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00:11:34.619 --> 00:11:38.489

All right, and I was able to get a little bit more out of it.

81

00:11:38.489 --> 00:11:46.943

Here as well, let me just change the way it looks. All right, so here on the right hand side, we see a column that's called check in.

82

00:11:47.484 --> 00:11:55.524

And if I hover over the students check in green box checkmark there, we can see that this student checked in today at 735 am.

83

00:11:56.964 --> 00:12:09.504

Now, we have the next 1 2, 3, 4 students have not checked in yet. Notice when a student checks in it automatically check boxes their participation column. All right?

84

00:12:09.624 --> 00:12:23.274

If a student has not checked in, it does not check box. That that is blank. That is empty. And if I scroll down, I can see that I have many students have checked in. But in this case, I have many students that have not checked in as a teacher.

85

00:12:23.514 --> 00:12:36.413

And today is a little bit of a different day because I believe today was asynchronous instructions. For students when they're typically receiving synchronous instruction, right? As a teacher if I wasn't a standpoint, maybe I'm in a zoom lesson and I see that Omar.

86

00:12:36.774 --> 00:12:39.354

Is actually in class in front of me,

87

00:12:39.354 --> 00:12:42.443

but hasn't checked in I can certainly remind them and say,

88

00:12:42.443 --> 00:12:42.624

hey,

89

00:12:42.624 --> 00:12:42.984

Omar,

90

00:12:42.984 --> 00:12:53.004

why don't you go check in real quick and infinite campus and check in and that's obviously a best practice all of our teachers should be reminding their students that they need to check in Additionally,

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00:12:53.933 --> 00:12:55.764

if the student is there in front of the teacher,

92

00:12:55.854 --> 00:12:58.524

in order to capture that that student is participating.

93

00:12:58.703 --> 00:13:01.073

All they need to do is click this checkbox.

94

00:13:01.318 --> 00:13:13.318

And then hit save when they're done clicking all the check box of all the students that are participating this check box right here if it's populated means that the student will not be marked absent during the nightly attendance process.

95

00:13:13.318 --> 00:13:27.533

Okay, let me give you the, the counter example of that. Maybe I'm in class and I, I have a session and I have, you know, I'm in my zoom session as a teacher, and I see that this student here has checked in.

96

00:13:27.923 --> 00:13:41.604

But the student isn't on the zoom class. They haven't contacted me and they're not turning in their work if this student needs to be marked absent for today because they did not participate in order as a teacher for me to make sure that they are marked apps.

97

00:13:41.604 --> 00:13:43.614

And at the end of the day, they're in attendance process.

98

00:13:43.859 --> 00:13:49.438

All I need to do is uncheck the check box and then hit safe.

99

00:13:50.094 --> 00:14:03.144

Not going to go ahead and check that and close this again because I don't want to change the students attendance because we are in production right now. But it's as simple as that. A teacher in this

column can indicate if a student has participated or hasn't participated.

100

00:14:03.293 --> 00:14:09.413

And that will affect whether a student has is marked absent during the attendance process.

101

00:14:09.688 --> 00:14:16.229

Now, the question has come up and says, well, what happens if a student doesn't check in.

102

00:14:16.229 --> 00:14:21.359

And I wait for them and they, they check and after school, but then they never turn the work at.

103

00:14:21.359 --> 00:14:26.729

Okay, as a teacher in the virtual model, or in the remote model.

104

00:14:26.729 --> 00:14:39.899

The check in attendance here in the control center is not the only tool that I have. I also have on my left hand side, my menu of instruction and over on the left hand side. I have a attendance option.

105

00:14:39.899 --> 00:14:46.499

In this attendance option, I can see the date that I'm at and all the periods that I have.

106

00:14:46.499 --> 00:14:46.769

Now,

107

00:14:46.764 --> 00:14:49.764

this is today's attendants for this particular set of students,

108

00:14:50.063 --> 00:14:53.693

but maybe I see that a student checked in last night at 9 o'clock,

109

00:14:53.693 --> 00:14:56.394

and they didn't do the work and they weren't in the session if I want to,

110

00:14:56.394 --> 00:15:02.183

as a teacher indicate that student did not participate all I need to do is select yesterday's date.

111

00:15:02.458 --> 00:15:09.359

Which was the 14th and this example, I go to the period where that is the case and I look and say, okay.

112

00:15:09.359 --> 00:15:13.318

Alfa said he was here, but he wasn't here and he didn't do his work.

113

00:15:13.318 --> 00:15:19.678

Teacher if that's the case, and I'm saying the student didn't participate. All I need to do is uncheck that checkbox.

114

00:15:19.678 --> 00:15:26.604

All right, and then, of course hit save. Now. Additionally I'm going to go and check this back again because again, I don't want to change anything.

115

00:15:26.813 --> 00:15:40.344

Additionally, what, if a student turns in work after the fact, but they, maybe weren't in the session, or maybe they forgot to check in when they were in a session. This student, for example, here is marked unexcused absent yesterday.

116

00:15:40.583 --> 00:15:43.524

But as a teacher, if they turned to work into me.

117

00:15:43.828 --> 00:15:56.038

All I would need to do is check this check box and hit save tonight at 1130 when the attendance process runs that students, unexcused absence will be removed and they will be indicated as present.

118

00:15:56.038 --> 00:16:09.894

Because the teacher has indicated that they had participated, certainly making any change in changes in participation, whether that is in this model, the attendance model, or in the control center. There is a common field that the teacher can use.

119

00:16:09.894 --> 00:16:19.403

And the teacher can certainly put a comment in there. I'm explaining why they're either checking and checking their participation checkbox. Although the comments field as best practice it is not required.

120

00:16:19.739 --> 00:16:28.229

So that's option. 1 teachers have a lot of power to be able to manage student attendance using option 1 in an efficient and easy manner.

121

00:16:29.063 --> 00:16:42.683

Now, again, we have some teachers that may not be comfortable doing that and based off the current that's in place, they have an option 2 option. 2, as I said, it was expelled out that the teacher documents, the discrepancy in the log.

122

00:16:42.803 --> 00:16:55.344

They emailed the administrator, and then the administrator would contact the secretary responsible for attendance and have that student attendance updated if necessary. So, let's talk about the 2 types of updates that may.

123

00:16:55.948 --> 00:17:02.489

All right, I'm going to go back over here to our infinite campus dashboard and I'm going to look for our attendance codes.

124

00:17:02.489 --> 00:17:06.749

So, I have attendance codes right here.

125

00:17:06.749 --> 00:17:13.019

Okay, and the 1st, 1 that I want to call your attention to and I know that you're probably familiar with already because you've been using.

126

00:17:13.019 --> 00:17:16.348

Is the virtual participation.

127

00:17:16.348 --> 00:17:19.828

Um, attendance code, if a student.

128

00:17:19.828 --> 00:17:31.344

A teacher if a teacher contacts principal, the principal says, yes,

the student participated and you're instructed to mark, the student has participated you would go and replace the unexcused.

129

00:17:36.413 --> 00:17:49.013

If you could please mute everyone real quick. We have a couple of people coming through on chat, so it's great to see you. Great to have you here. I just want to keep on moving. You see this virtual purchased participation for attendance.

130

00:17:50.273 --> 00:18:04.104

This means that the student was originally marked absent, but it's determined that they actually participated. So, let's talk about some examples. The teacher likes to use option 2 the student was there, but they didn't check in. And the teacher didn't mark them as participated. The students.

131

00:18:04.163 --> 00:18:18.923

You X code can be replaced with this code and, of course, there's an explanation here. It's a present excused code. It's not an absence code. It is present. Excuse. Okay now the 2nd code and this code is brand new as of this morning.

132

00:18:19.229 --> 00:18:31.074

Okay, is the counterpart for option? 2? What happens when a teacher doesn't want to use the participated check box, but is contesting the students participation? Maybe this student checked in at 8 o'clock at night.

133

00:18:31.104 --> 00:18:42.144

Never return to work in the teacher's not going to use the participation a check box, but they have documented it in the they have contacted the administrator and administrator said, yes, we are going to mark the student as absent. Okay.

134

00:18:42.443 --> 00:18:47.064

And that's where we have teacher participation discrepancy.

135

00:18:47.723 --> 00:18:59.634

Now, this is, you want to teachers electing to use option 2 and the student needs to be marked absent because they, there's a discrepancy in their participation and the teacher determines in their professional discretion that the student did not participate.

136

00:18:59.969 --> 00:19:07.078

Important with this 1 in order to use this code, the teacher shall have the contact log entry.

137

00:19:07.344 --> 00:19:20.903

And they shall have emailed the administrator and then the administrator will have notified you via email. Now I'm not requiring that. You upload any of that documentation to the attendance documents repository. Because we have it documented elsewhere.

138

00:19:20.903 --> 00:19:35.124

And I see what that part's log. But I am requiring that the teacher that the secretary puts a comment on that attendance code, when used, and that comments shall read the teacher's name. Colon student did not participate.

139

00:19:35.483 --> 00:19:50.243

We want to be very clear if there's a question from a parent or anyone else, why this student was Mark, absent the teacher indicated that the student did not meet the participation standard and we would include more language in that comment. I'm to make it a little bit more clear, but we only have 30 characters and infinite campus.

140

00:19:50.243 --> 00:19:59.963

So we needed to keep it short. So, we want to make sure that we include the name and colon student did not participate and certainly if the teacher has a very long name.

141

00:20:01.824 --> 00:20:16.193

And then the, I want to abbreviate the 1st name and do 1st initial last name, but we want to indicate who that is now, regardless of any of these processes, whether it's option 1 or option 2.

142

00:20:16.528 --> 00:20:24.084

Um, but specifically option, 1, we have given teachers, the ability to make these changes all the way back to the 1st, day of the quarter.

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00:20:24.354 --> 00:20:34.913

So, if the teacher Alexa, to use option 1, which is the more efficient and easier method for them, they can make adjustments for any discrepancies all the way back to the 1st, day of the court.



144

00:20:35.249 --> 00:20:44.159

Okay. All right so those are our 1st, 2 attendance codes one's the old one's new. I got 2 more new ones for you that I want to talk about.

145

00:20:44.159 --> 00:20:56.878

And they're right here, we have an attendance code that's called f. I. C. D. F. I. T. D. and f. I. C. D. stands for. Give me 3rd here.

146

00:20:56.878 --> 00:21:03.538

Stands for faculty, Internet, connectivity, disruption.

147

00:21:03.538 --> 00:21:07.973

All right, so, I'm sure some of you have dealt with this already. It's a remote day.

148

00:21:07.973 --> 00:21:20.003

Teachers are teaching from home right now, and a teacher calls in and says, I don't know what to do my time Warner cables out, and I'm supposed to have a class, and I couldn't teach any of my kids. Okay.

149

00:21:20.574 --> 00:21:34.763

Well, this particular code is an absent excused code if, for some reason, the teacher interrupt experiences. Excuse me a Internet connectivity disruption and can't teach class. We are going to mark the students as absent excused.

150

00:21:35.094 --> 00:21:43.344

That is while they are in a working remotely, not when they're within the building and we know teachers are returning. That'll be handled a little bit differently.

151

00:21:43.794 --> 00:21:56.814

Now, in addition to the faculty, Internet, connectivity, disruption code, we have a student Internet connectivity, disruption code, and that is for students that enter that experience and Internet connectivity disruption.

152

00:21:57.023 --> 00:22:11.634

Maybe, they're trying to log in the class and their network is down and they can't get into class that again that's going to be an absent excused code. And the documentation for that is a notice from the

student or parent Guardian, and that needs to be uploaded to the students documents tab.

153

00:22:11.784 --> 00:22:19.824

So, those codes are on this page. It's an infinite campus dashboard. They are also in infinite campus already and ready for you to start using.

154

00:22:20.159 --> 00:22:32.213

Okay all right couple of other things I want to touch on real quick and I see I've seen them pop across the top of the screen. So I think I'm counting. I think we made, like, 80 to 90 questions. Already. I see. Dr.

155

00:22:32.213 --> 00:22:46.584

client has been answering a bunch of mom and I think have been answering a bunch too. So we will hopefully some of those are answered, but we'll definitely attuned to the rest of the questions. As soon as we're done here. So, the next thing I wanted to talk about is the blended learning codes.

156

00:22:48.144 --> 00:22:54.503

Excuse me? Sorry wrong. 1, how absences are calculated in virtual learning environment?

157

00:22:54.503 --> 00:23:09.054

So, this is a very quick and easy way that you can help, you understand, or maybe help a parent understand that you could share with them, or maybe a teacher understand how the accountant. So, essentially, we have 4 different scenarios here with the system. The way it's set up if a student checks in.

158

00:23:09.358 --> 00:23:24.084

And the teacher indicates that the student is participated by not checking the check box that students gonna be present right? If a student doesn't check in. But a teacher indicates the student did participate that students still ends up being present if a student checks in.

159

00:23:24.114 --> 00:23:30.294

But the teacher overrides that saying the student did not participate, that student will receive an unexcused absence.

160

00:23:30.864 --> 00:23:44.663

And lastly, if the student doesn't check in, and the teacher doesn't do anything to add the check box there again, that student will be an unexcused absence. Now, an important part of this process is understanding that it does not change immediately and infinite campus.

161

00:23:44.663 --> 00:23:57.864

When a teacher makes a change, or when a student checks in they're unexcused absence, or that presence does not happen. Immediately there's an attendance process that runs at 1130 at night that goes and marks those students as absence for the ones that need to be Marcel.

162

00:23:57.864 --> 00:24:05.003

Now, parents and teachers, or parents of students have up to 11 o'clock at night and then there's a 30 minute break and then we run the attendance.

163

00:24:06.239 --> 00:24:14.608

Code there. All right now before we switch it over the 27 questions.

164

00:24:15.084 --> 00:24:29.874

Before we switch over the questions, I want to go over these codes and I just make sure everyone understands, and I'm going to tell you right now I'm about to add 8 more codes onto this code list. So we're going to have 26 codes instead of 18 cohort codes. So many of them are very similar.

165

00:24:29.874 --> 00:24:39.683

So, this 1st group, right over here are great band based codes and they're A, or B codes meaning either a student is generally expected to be at school on Monday and Tuesday.

166

00:24:40.919 --> 00:24:52.499

Thank you Eileen, or they're generally expected to be at school on Thursday and Friday. Okay. Now I say, generally, because on the 1st.

167

00:24:53.034 --> 00:25:03.233

Very testing, we actually are going to modify that and our a cohort will attend. This is the week of excuse me this is the week of the elections.

168

00:25:04.284 --> 00:25:16.824

We're instead of attending on Monday and Tuesday, our a cohort will be attending on Monday and Wednesday, but then after that, they'll go back to Monday and Tuesday, because Tuesday being the election day. So, and I think Dr client is adding that to the chat right now.

169

00:25:17.334 --> 00:25:30.354

So, preschool to 3, a preschool to 3. B, the reason we have grade banned breakdowns is because in order to be able to design a system in advance that can handle a staggered startup or a staggered drop off that way.

170

00:25:30.354 --> 00:25:44.993

We can bring students and based on their grade level and not have to bring all students in at the same time. Now, there's 3 codes that are associated with digital Academy, digital Academy D a just stands for students that's in digital Academy.

171

00:25:44.993 --> 00:25:49.943

That has not been assigned to a cohort and does not have a sibling that's been assigned to cohort.

172

00:25:50.818 --> 00:26:02.429

Da is a student in digital academy that has a sibling that's in the a cohort that way. If they rejoin us, we will put this student in the a cohort as well in order to keep the family together.

173

00:26:02.429 --> 00:26:16.919

D, a. B, is just the opposite. A student has a sibling that's in the V cohort and they will have when we bring them back into traditional school if we need to, they will be in the B cohort.

174

00:26:16.919 --> 00:26:20.519

The preschool to 3 spend de course.

175

00:26:20.519 --> 00:26:33.778

Consist of 2 different groups of people. It consists of students in grades, preschool through grade 3 that have complex needs to have elected to attend 4 days a week as well. As it consists of. All of your special needs preschool, half day students.

176

00:26:33.778 --> 00:26:44.788

Because you're half day, students will attend 4 days a week. The sped de course represents students grades, 4 through 12 that with complex needs to have elected to attend school 4 days a week.

177

00:26:45.838 --> 00:26:54.118

This sped E course represents students that have elected to receive virtual education from a classroom teacher. 5 days a week.

178

00:26:54.118 --> 00:27:02.278

The sped V represents students that are attending St vincent's academy that are attending physically 5 days a week.

179

00:27:02.784 --> 00:27:09.144

Our a represents career technical educational students that are attending a career tech.

180

00:27:09.203 --> 00:27:22.554

Um, and, uh, and or high school on an exit on a cohort and our students are career tech students that will be attending career tech and or high school, um, on a B cohort.

181

00:27:22.858 --> 00:27:33.923

Now, I've mentioned that there's gonna be 8 more than that on here yet, but this will be updated after the meeting, um, is and that is just these, these groups of students that are have complex needs.

182

00:27:34.193 --> 00:27:49.134

We also have students that have complex needs, but still have only elected to attend school 2 days a week. So there will be a new group right here. That'll say preschool to 3 complex needs a, or C. N. a preschool to 3 SNB 4 to 5.

183

00:27:49.163 --> 00:28:03.324

C. and a 4 to 5 C and D, and so forth. And the reason we're doing that is to have a separate cohort that way, if there needs to be brought back at a different time than a student without complex complex needs. Excuse me we can certainly do. So.

184

00:28:03.929 --> 00:28:18.058

Okay, so we've had a brief interview of the expectations that teachers can use. We've had a demonstration of how attendance a teacher can actually mark, that attendance and infinite campus.

185

00:28:18.058 --> 00:28:22.588

We've talked about how those absences are calculated based off the scenario.

186

00:28:22.588 --> 00:28:35.519

And then we've talked about what the different codes mean. Um, and then, of course, you can see that based off the information provided by our superintendent, we have dates for when those codes will go into effect, expecting students to be physically in the building.

187

00:28:35.844 --> 00:28:48.653

So, I think I've talked a lot too much actually, so I'm going to stop for a 2nd, I'm going to stop sharing my screen and I know that while a lot of questions have been probably already answered in the chats.

188

00:28:49.104 --> 00:28:59.513

I'm going to go ahead and open that up and see if there are any additional questions that have not been answered or maybe our student data specialist collected them and I can try to respond to this for you.

189

00:29:00.203 --> 00:29:11.364

Hey, Chris, this is Michelle. Sure. Yes. Question from Susan and Susan. I apologize. I can't pronounce your last name, but it's a really great, great question and I do not know the answer.

190

00:29:12.144 --> 00:29:21.923

I want to know if any of our student data specialist, or, you know, the answer, what can we name the notes that we upload it to the students attendance documents.

191

00:29:22.469 --> 00:29:30.239

So, the document repository, um, works a little differently than our custom documents. There's not different categories.

192

00:29:30.239 --> 00:29:43.733

So, you can certainly, um, name it based off of what the note is, and maybe put a hyphen that says attendance excuse to it. And that way if we ever need to go back, we know exactly what we're looking at. But those notes are specifically for attendance.

193

00:29:43.763 --> 00:29:50.334

So, just by putting them there, I'm expecting that they are and attendance related note or excuse.

194

00:29:50.578 --> 00:29:57.628

Frank, I would like to add that all of the documents that are uploaded should be in PDF format.

195

00:29:58.223 --> 00:30:12.894

These for the documents repository and a good file name to possibly include the student's ID number. Certainly that way. If it's just to double check to make sure we're updating it uploading it to the right students.

196

00:30:12.923 --> 00:30:15.114

That's a great suggestion. Good idea.

197

00:30:15.449 --> 00:30:18.689

Whoever that was that's a great idea.

198

00:30:18.689 --> 00:30:23.338

It was mainly tree factor. Hi. Okay. Let's phrase.

199

00:30:23.338 --> 00:30:32.489

And if anyone's having difficulty with PDF, remember, you can always hit print, save as PDF. And if someone sends it to you in a different version.

200

00:30:37.949 --> 00:30:48.269

All right are there other questions that clients do? Data specialist? I can't remember that. We answered all. I have question. Can I ask.

201

00:30:48.269 --> 00:30:57.598

I don't know how to do any of this. You guys are doing. I'm a sub secretary. I have not accepted jobs because I do not know anything.

202

00:30:57.598 --> 00:31:00.929

About the virtual I love to support.

203

00:31:00.929 --> 00:31:04.648

How will I get training? So I can accept jobs.

204

00:31:05.759 --> 00:31:12.808

So that certainly, so, have you not receive training on, um, on just general attendance previously?

205

00:31:13.074 --> 00:31:19.163

Well, I mean, I haven't worked since March, so I haven't done any virtual anything. Sure.

206

00:31:19.284 --> 00:31:32.963

So, from the Secretary's process, as far as actually marking the students attendance, it really is not any different as far as procedural but we certainly will see what we will do and I'm not sure I'm talking to. So, maybe you can send me an email specifically.

207

00:31:33.923 --> 00:31:46.403

We will try to do is we will see if we can't set up a refresher training course on some of the infinite campus, specific material and it'll be a virtual course. And you'll have a better trainer than me. It'll probably be unique.

208

00:31:46.403 --> 00:32:00.683

Appends therapy is amazing. And we will set something up and we'll open that up, not just the sub secretaries, but any secretary in the district that would like to join us if it's possible and they want to we'll open it up for them as well. Okay. Thank you.

209

00:32:01.134 --> 00:32:14.814

Okay, great, Greg. I was wondering about the certify scores. Is that going to change at all with us? Doing the 30 day not supposed to change attendance after 30 days. I'm getting things on my side.

210

00:32:15.808 --> 00:32:29.729

So so a couple of different things, um, I appreciate that I specifically left certify off the agenda, but that's okay. So, remember that the, um, your, your 30 days of attendance changes is a level 5.

211

00:32:29.729 --> 00:32:42.653

It's just an indication of how much work is going on and a level 5



does not affect your score. So certainly remember that. So, and we expect that, right there's going to be more modifications and there's a lot of work out there right now and we understand that.

212

00:32:42.653 --> 00:32:50.183

So, please remember that certify is I know some people think about it as a thing, or or this is reflecting poorly on me.

213

00:32:50.364 --> 00:33:04.824

Certify is truly in of its essence a way to help identify some of the things that need to happen, but I don't go home at night and look at the certify scores and think oh that East more Academy or oh, that that West highschool it's not.

214

00:33:04.854 --> 00:33:19.134

It's not that they're not doing their job. It's that helps our student data specialists, allocate resources as well, as helps give direction and guidance, but we're not gonna turn certify off because the information there as valuable. But I am, I don't want anyone to be.

215

00:33:19.163 --> 00:33:32.963

I'm stressing about their certify score and we have shared the same thing with our administrators and I know that's a really hard thing to turn off because some many of you most of you do such an amazing job and your score is always high but remember,

216

00:33:32.963 --> 00:33:36.413

it's more about the quality of the data as we end the school year,

217

00:33:36.413 --> 00:33:37.703

and we report our final data,

218

00:33:37.854 --> 00:33:39.534

then it is the quality of the data,

219

00:33:39.564 --> 00:33:39.983

right?

220

00:33:39.983 --> 00:33:41.094

At this point in time.

221

00:33:44.933 --> 00:33:51.084

So that's a great question and I was expecting that to come through. Here's my recommendation. Okay.

222

00:33:51.354 --> 00:33:56.723

You do have to send out letters at some point in time because the requirement hospital for 10 it has not been listed,

223

00:33:56.844 --> 00:34:09.233

but I need you to be in communication with your building administrators to have a handle on how up to date the attendance is and you're building and how many of the teachers have that attendance updated right?

224

00:34:09.384 --> 00:34:17.934

The last thing we want to do is have someone generate 300 letters and go back in the very next day. People go and adjust as attendance and those students don't qualify anymore.

225

00:34:17.934 --> 00:34:30.083

So we can, you can have that very concentrated effort in the building to get the attendance as accurate as possible, and then go forth and send the letters that need to be sent. And I'm I'm a very transparent person.

226

00:34:30.083 --> 00:34:38.003

So, I just want to say this we know that household for 10 is a struggle on a standard school year. Right? We know that having the meetings.

227

00:34:38.003 --> 00:34:49.793

And in the timeline that they say in the number of students that qualify that attendance is an issue and Columbus city schools and we know that's difficult. And it's going to be even more difficult during a school year. Like, we have right now.

228

00:34:49.793 --> 00:34:56.634

So, again, the focus of hospital for 10 should be about removing areas for students.

229

00:34:57.539 --> 00:35:07.409

Identifying those students that have barriers removing those barriers and engaging them in education that should be really should be what the focus of household for 10 is.

230

00:35:07.409 --> 00:35:20.608

So, if we have, like, the 134 letters, and then we have to make, like, so many meetings with the counselor, social worker. I mean, we've got like, 100 some meetings that we need to schedule is.

231

00:35:20.608 --> 00:35:23.878

Yeah, we just got to kind of work through it.

232

00:35:23.878 --> 00:35:38.128

You know, figure out where we're going to start understand that we're not gonna have 134 meetings this week. Right? We're not going to do it. It's not going to be, you know, and we have to make our best effort. Um, you know, and some of those, we'll find students that, um.

233

00:35:38.128 --> 00:35:38.543

You know,

234

00:35:38.543 --> 00:35:45.773

there's going to be different scenarios where find students that aren't engaged in education at all and then there's other and I know this is the case because I've spoken to some families that have I've talked to and I said,

235

00:35:45.773 --> 00:35:45.923

well,

236

00:35:45.923 --> 00:35:46.282

yeah,

237

00:35:46.494 --> 00:35:47.784

when school starts back up again,

238

00:35:47.784 --> 00:35:49.793

my kid's going to go every day of the week,

239

00:35:49.793 --> 00:35:53.483

but I just don't feel like they really gain that much from virtual education.

240

00:35:53.483 --> 00:35:58.344

So if you're not doing that, you know, um, and unfortunately that's the wrong.

241

00:35:58.739 --> 00:36:10.318

You know, the wrong path take right, right. That student qualifies in that process. Right right. And we have to make our best effort to meet that process as best that we can.

242

00:36:10.583 --> 00:36:19.523

And keep in mind with some students that are not participating there is an opportunity a chance, at least that they could be involved in a charter school.

243

00:36:19.733 --> 00:36:27.744

So, make sure you check your index and make sure if you don't know what odessa's you contact your student data specialist. So they can assist.

244

00:36:28.378 --> 00:36:36.329

Thank you how are we supposed to get this? How are we doing are unable to locate? Especially if social workers.

245

00:36:36.329 --> 00:36:51.083

Are not going to the house yes. So, um, I sent out information and all of our secretaries that are in secretaries group should have received it along with the principles but for the time being, um, I asked Dr client if it was. Okay. And she gave me her blessing.

246

00:36:51.353 --> 00:36:58.673

I'm, we have removed the requirement for the house check for the unable Lopez locate process. So we still need for the 5.

247

00:36:58.978 --> 00:37:11.123

Um, and not including the house check, but those can be processed without the house check. Now, any social worker counselor teacher secretary administrator wants that wants to do a house check certainly, they can. There's nothing.

248

00:37:11.123 --> 00:37:18.684

No reason saying that they can't, but the requirement is removed and our, um, our enrollment team knows that as well for when they're processing them.

249

00:37:19.318 --> 00:37:23.849

1, correct there have been sorry.

250

00:37:23.849 --> 00:37:32.244

Greg, can we clarify the process? House check is just on hold while we're in for the time.

251

00:37:33.023 --> 00:37:43.554

I resent reserve the right to enable it based upon public health and the, and the pandemic, and where we are within that. So, I noted that within the comments already that has checks.

252

00:37:43.798 --> 00:37:51.478

Are currently not required, but this will probably change after coven 19. could we ever get to an, after cove and 19.

253

00:37:51.478 --> 00:37:58.318

We will Dr Klein we will, we'll get there. Okay so, Greg, there are several.

254

00:37:58.318 --> 00:38:08.458

There's been several questions throughout the chat, um, pertaining to similar things and it's beautiful. That's me. Can you hear me pause? 3rd.

255

00:38:09.264 --> 00:38:19.914

nicole's going to share some questions in the chat. I don't want anyone to think that we're cutting them off after nicole's done or the other share. That if your question hasn't been answered, we're going to open back up to anyone. That's still on the call.

256

00:38:19.914 --> 00:38:32.963

I'm verbally to ask questions, or if you'd like to go ahead and put that question in the chat and 1 of nicole's teammates will help ask that question. So, Nicole, I'm going to go ahead and ask. Yeah, they've, they've asked it in several different ways.

257

00:38:32.963 --> 00:38:37.253

So, this will probably be covering quite a few people's questions that's in the chat.

258

00:38:37.704 --> 00:38:52.313

But basically, it's, um, they want to know if teachers are only to mark participated, if they're in live sessions or if they can mark them if they're turning in work. And, like, what is the definition of that?

259

00:38:52.554 --> 00:38:54.623

So a teacher as an academic professional,

260

00:38:54.623 --> 00:39:02.003

has the ability to determine if the student met the participation standard or has provided guidance that says that may include student,

261

00:39:02.003 --> 00:39:15.923

check ins or logins into a learning management system or a student information system as well as if the student is an attendance and a online chat or class as well as if the student has completed and turned in work

262

00:39:17.003 --> 00:39:17.574

or I should say,

263

00:39:17.574 --> 00:39:20.333

attempted and turned and work and not necessarily even completed,

264

00:39:20.483 --> 00:39:30.893

but attempted and turned in work associated with the class session that the teacher is giving so route truly all of those are options for our teachers to indicate that a student has participated,

265

00:39:31.103 --> 00:39:31.403

um,

266

00:39:31.403 --> 00:39:32.003

as well as,

267

00:39:32.003 --> 00:39:43.164

including if this student has emailed the teacher and demonstrated their content knowledge based on what the expectations were that comes down to the teachers discretion so they have the ability to do.

268

00:39:43.164 --> 00:39:52.853

So, and ultimately, while we provided guidance on what that is considered the teacher as the individual, that has to make that decision of whether the student made the presentation standard or not.

269

00:39:54.445 --> 00:40:08.065

And then I have 2 questions regarding the new code. S. I. C. D. sure. 1 question is, um, how long can it be used? Like, is there a timeframe for how many days it can be good for?

270

00:40:08.425 --> 00:40:22.135

And then the other 1 is, will we use the CD code for students that do not have a hot spot for the Internet okay so 2 great questions. So, I'm gonna answer the 1st, 1 and say, at this point in time, there has not been identified timeline.

271

00:40:22.554 --> 00:40:35.485

We will evaluate the code and how it's being used and determine if a timeline needs to be placed on it. But for right now, it is not, um, and again we're talking typically about students that have Internet access, but have a disruption.

272

00:40:35.724 --> 00:40:39.505

So, you know, I have time Warner cable, and my service went out for.

273

00:40:40.405 --> 00:40:52.554

You know, today or 2 days, and then it comes back online and so forth. That kind of leads me to the 2nd, question. All students that need a hot spot. Should be able to get a hotspot. Now I know that we are purchasing more and getting more.

274

00:40:52.974 --> 00:41:06.445

And re, collecting those as well as redistributing, but from a district perspective, they should be, um, I'll assume that need a hotspot should be able to be provided with 1. now, if we have students that are on, hold waiting for a hotspot.

275

00:41:06.750 --> 00:41:14.250

Teachers really should be delivering that content to the student and an alternate method than just the electronic means.

276

00:41:14.250 --> 00:41:24.150

Okay, and I know that's hard. Right but there needs to something needs to be determined and how that student can have access to education while they are waiting for a hotspot.

277

00:41:26.369 --> 00:41:30.085

But if the teacher has offered that to the parent,

278

00:41:30.085 --> 00:41:33.235

and they are not trying to pick up the alternative work,

279

00:41:33.264 --> 00:41:38.905

or they have procrastinate on getting a hotspot or getting on the list,

280

00:41:38.934 --> 00:41:40.255

or they want a new,

281

00:41:41.605 --> 00:41:42.985

just off the top of my head.

282

00:41:42.985 --> 00:41:44.695

It sounds like an unexcused absences to me.

283

00:41:45.030 --> 00:41:56.309

Right, I mean, if we are offering them and they're not picking it up, they're not taking advantage and or we have work and they can't receive it.

284

00:41:56.309 --> 00:42:04.704

I don't know what else to do. Um, you know, if a student is not participate in education, he says that we need to mark them as unexcused absence.

285



00:42:05.514 --> 00:42:14.574

We are to prying to provide every grace and flexibility that we can, but if it's available and people are not electing on it, then we need to mark them accurately.

286

00:42:17.454 --> 00:42:26.125

And then, Greg, the last 1 that I showed that there's a couple questions about, um, for the tpcd since it's a new code that you've just introduced.

287

00:42:26.155 --> 00:42:40.494

Um, are we going to be able to backdate that to the beginning of the year with discrepancies that teachers have identified? Certainly, if you have, um, if you have discrepancies that are waiting to be processed, cause that code wasn't there.

288

00:42:40.644 --> 00:42:47.994

An attendance code does not have a start date. It's just either on the calendar, or it doesn't. So that can be used all the way back to the day. 1. so.

289

00:42:49.164 --> 00:43:02.664

I want to answer question and maybe that client already answered it. If there's I saw 1 that came and said what about a student was waiting for a hotspot from 10 910 to 10 1 Mike my follow up question was going to be. Okay they were waiting.

290

00:43:02.664 --> 00:43:11.125

We didn't have 1 to give them if that's if that's truly the case. Did the teacher, the school extended work to them and an ultimate method because the response should not.

291

00:43:11.760 --> 00:43:23.065

In my opinion should have been more. Okay for the time being while you're waiting, here's the work. Here's how we're going to do that. And if they did in the student, turn those in. Certainly, the student can be marked either.

292

00:43:23.065 --> 00:43:28.554

If the secretary is doing it with a virtual participation code, or if the teacher's doing it with option 1, they can be marked as participated.

293

00:43:29.695 --> 00:43:43.614

So, Greg, just to add to that, we did have a very short period of time that there were there was a hot spot shortage and we did not have all of them, but I would definitely contact to ask for those dates. Because it certainly hasn't been a whole month.

294

00:43:43.980 --> 00:43:50.130

And what not sure if Dr, clients, if some schools exhausted their supply.

295

00:43:50.130 --> 00:43:58.530

You know, before under schools did so, while we mean, as a district had some on hand, maybe a school exhausted their supply.

296

00:44:01.344 --> 00:44:13.375

Greg, can you address the issue with the board 10 letters and clarify about the V. P. R. T. code that was causing some of the letters to be generated or need to be generated?

297

00:44:13.885 --> 00:44:28.644

I can kind of address I can, because I haven't had the opportunity to explore the article Academy letters. Can we clarify for them? Who's sending those out? Well, thanks for putting me on the spot. I haven't had that conversation yet.

298

00:44:30.025 --> 00:44:30.804

Is this Cheryl?

299

00:44:31.110 --> 00:44:40.829

Yes, I can see you share all. I had to go get it. All right so, um.

300

00:44:42.684 --> 00:44:53.425

It has been reported that students that were marked as virtual participation originally were showing up on the hospital for 10 certify rules. It has also been reported that that is no longer happening.

301

00:44:53.425 --> 00:45:01.945

So, I'm not sure if it was an error and we fixed it right away within a day, because I had an opportunity to talk to that team member yet I'm Cheryl.

302

00:45:02.155 --> 00:45:15.505

So, as of right now, those should not be counting towards anything with certify as far as house before 10, because they are pressing codes and they should not be counting there. The other question that Cheryl was asking was the fact that currently.

303

00:45:16.764 --> 00:45:29.275

The letters are being notified to their home school, their school of attendance, not the digital Academy, but you cannot generate the letter because on your calendar, the student actually doesn't have any absences.

304

00:45:29.454 --> 00:45:41.574

The absences exist on the digital Academy calendar. So the certify rule has to be modified so that it shows up for the staff members, that digital Academy so that they can generate the letters over there.

305

00:45:41.574 --> 00:45:56.545

Because that's where the attendance is being calculated at for the time being. If you have a student that needs a letter, the district would appreciate that you contact the digital academy and let them know that this student has met the criteria for hospital for 10.

306

00:45:56.545 --> 00:46:10.704

they're showing up on your certify and please proceed with generating the letters. And that process that's really all we can do at this point in time until we're able to get that that certified role modified. And I don't know if that's fine. I think you want to add something that I saw a hand.

307

00:46:11.454 --> 00:46:21.744

I do. I want to add a couple of answers to some questions that are coming up in the chat. So the 1st, 1 is, which is a great question. So some of the secretaries are getting confused.

308

00:46:22.050 --> 00:46:34.679

From the fact of synchronous and asynchronous learning, and so please keep in mind that if the teacher's doing synchronous learning, let's say it's Monday they have a zoom meeting at 9 o'clock.

309

00:46:34.679 --> 00:46:46.739

And all the students are supposed to be in attendance at the zoo meeting, and the student marks himself presenter participated at 730, but doesn't join the 9 o'clock zoom meeting.

310

00:46:46.739 --> 00:46:57.690

That student is then not doing what they're supposed to be doing is not participating. The teacher has every right.

311

00:46:57.690 --> 00:47:06.565

To uncheck their participation, which will lead to an unexcused absence that evening if I am in an asynchronous situation.

312

00:47:06.565 --> 00:47:15.295

So, that means that I've given assignments for the next 3, Wednesdays, or the next 3 Fridays, whichever you're using as your asynchronous day.

313

00:47:15.809 --> 00:47:20.849

And I've given that work to the students, the students go up and they do the work.

314

00:47:22.079 --> 00:47:25.409

They bring the work back and send it to the teacher.

315

00:47:25.585 --> 00:47:30.775

If they completed the work, they should get participation for the asynchronous days.

316

00:47:31.224 --> 00:47:45.864

Now, if the teacher is not checking participation based on finishing that work, like, the Ohio Department of education gives us and remember that entire listing, we put into Dr Dickson remarks.

317

00:47:45.985 --> 00:47:50.605

So, you can review it under Dr Dickson remarks that she sent to the entire district.

318

00:47:51.000 --> 00:48:01.349

Then, that teacher should be giving that student participation credit, which leads to attendance for that work during the asynchronous days.

319

00:48:01.349 --> 00:48:06.329

So, there is a difference during synchronous and asynchronous days and remember.

320

00:48:06.329 --> 00:48:15.000

This is about to get twice as complicated when we come back on November 2nd, with our Pre K through 5 babies.

321

00:48:15.000 --> 00:48:27.659

Because remember cohort a, it's going to come most weeks on Monday, Tuesday cohort, be on Thursdays, Fridays and negotiations is still going on right now as to what's going to happen.

322

00:48:27.659 --> 00:48:30.719

During those asynchronous days.

323

00:48:30.719 --> 00:48:39.989

For cohort, and for cohort B so there may be some updates to attendance, but for right now, that's the way it is. So, hopefully that helps.

324

00:48:39.989 --> 00:48:43.619

I want to touch on 1 border.

325

00:48:43.619 --> 00:48:54.840

Question with regard to Chromebooks the Chrome books there are only 3 schools right now that supposedly do not have Chromebooks. So if someone has a broken Chrome book.

326

00:48:54.840 --> 00:49:09.655

They should bring it back to their school and get an exchange. If you are out of Chrome books that you're building. Please make sure you notify your tech immediately in writing via email. Just don't do it through word of mouth.

327

00:49:09.684 --> 00:49:11.304

Just make sure it's in writing.

328

00:49:11.880 --> 00:49:15.510

Um, Chris Campbell is making sure that he.

329

00:49:15.510 --> 00:49:19.920

Sends out Chrome books, more Chrome books to schools that don't have any.

330

00:49:19.920 --> 00:49:33.894

So, I just wanted to make sure that you knew that that's a client. If I may, I'm going to extend on your since, since you're on a Chromebook 3 per theme. I want to add to it real quick question about what happens if a student returns a Chromebook and then they sign on another 1.

331

00:49:33.894 --> 00:49:45.625

it looks like they have to. You're correct, you cannot open up the form to edit it to market has returned, but this year you don't have to there's actually a separate form. If you look in the same spot that's called a Chromebook return form.

332

00:49:45.864 --> 00:49:46.135

So,

333

00:49:46.135 --> 00:49:47.724

if a student returns a Chromebook,

334

00:49:47.755 --> 00:49:59.394

you should fill out a Chromebook return form all of our reports that are looking to see if a student has a Chromebook or not looks to see if that device is indicated both in the Chromebook form and a Chromebook return form,

335

00:49:59.574 --> 00:50:06.594

so that's how you make sure that it looks like the student only has 1 and remember a Chromebook has returned damage that when you return,

336

00:50:06.594 --> 00:50:08.545

that if it needs a full replacement,

337

00:50:08.545 --> 00:50:10.795

or if it needs a keyboard or a mouse or a screen,

338

00:50:10.795 --> 00:50:15.565

depending on the damage you need to indicate that on the form and then go ahead and assign the fee.

339

00:50:15.804 --> 00:50:21.385

And, um, excuse me the fine. Let me use the correct terminology in infinite campus. Okay.

340

00:50:21.835 --> 00:50:22.195

Now,

341

00:50:22.224 --> 00:50:24.264

if a is not returned,

342

00:50:24.264 --> 00:50:25.824

because it was reported stolen,

343

00:50:26.034 --> 00:50:33.655

and it was reported stalling with a copy of the solid property report from the police department,

344

00:50:33.894 --> 00:50:41.454

then that particular Chrome individual would not receive a fine because it was reported back with a I'm a,

345

00:50:41.454 --> 00:50:43.224

I'm still on property report,

346

00:50:43.224 --> 00:50:44.184

what's the term?

347

00:50:44.184 --> 00:50:44.605

I'm thinking.

348

00:50:46.945 --> 00:50:58.945

Anyway, that's good enough. Their police report number police report number. I wasn't thinking of it right away. Now. I do want to say, that does not mean if a parent comes in and says I lost the Chrome books that you should tell them to go file. Please report. Okay.

349

00:50:59.574 --> 00:51:14.335

Responsibility is responsibility and I'm just saying that, because we need people to be responsible for devices. Okay. Quick question. I've asked a couple of times I don't think it came through.

350

00:51:14.514 --> 00:51:25.585

Okay, so can we ask the question? Can we were going to try to capture, but we want to make sure we are able to put these out for anyone that's not here and make sure that we answer all the questions.

351

00:51:25.614 --> 00:51:32.574

So, if you have 1, and you're at all able to put it in the chat as well, thank you. Okay.

352

00:51:33.144 --> 00:51:41.034

My question is that we get a lot of students and parents to call in, or they'll email and say, I wasn't able to do my attendance.

353

00:51:41.034 --> 00:51:55.105

I forgot I get emails from teachers and and so we use the change request form the new 1 that was developed to make the change just based off of a phone call. Is there going to be a limit on that?

354

00:51:55.224 --> 00:52:05.244

Sometimes I get the same students who call in every Thursday and say they forgot to do it Wednesday. And I know there's a limit flag. So I didn't know if there's going to be something similar.

355

00:52:07.195 --> 00:52:20.425

As well, as of right now, there is not a design limit. Um, you know, the virtual learning is definitely different for us. And for our parents, what I would say is if you are noticing a trend or you feel that there's any abuse.

356

00:52:20.545 --> 00:52:24.864

That is a parent that you need to make clear to your administrator about that.

357

00:52:24.894 --> 00:52:36.085

That this parent is consistently our students consistently utilizing this and that as an individual who's the attendance team or the



administrator needs to have some outreach with and have some conversation with them.

358

00:52:36.324 --> 00:52:44.155

Because, certainly, as an administrator, you have an administrator, has the right to either require more documentation, or disapprove attendance codes.

359

00:52:44.184 --> 00:52:44.454

So,

360

00:52:44.454 --> 00:52:45.684

at a particular building,

361

00:52:45.925 --> 00:52:46.074

uh,

362

00:52:46.074 --> 00:52:46.284

you know,

363

00:52:46.284 --> 00:52:47.215

1 administrator said,

364

00:52:47.215 --> 00:52:47.635

okay,

365

00:52:47.784 --> 00:52:50.605

I might let you do this 7 times and another 1 say no,

366

00:52:50.635 --> 00:52:52.315

I'm only gonna let you do it 5 times,

367

00:52:52.525 --> 00:52:55.434

but from a district perspective right now,

368

00:52:55.465 --> 00:52:59.664

that limit would be being self imposed at the building administration level.

369

00:52:59.969 --> 00:53:03.389

Thank you that makes sense.

370

00:53:03.389 --> 00:53:16.554

And then my last question, I may be getting ahead of myself here. But is there gonna be coding or directions given to us for students who test positive and need to be out for quarantine for the cove? It?

371

00:53:16.764 --> 00:53:22.735

Or if a CO cohort needs to go out, be out for being exposed.

372

00:53:22.914 --> 00:53:37.434

Sure isolated or something like that. And I like I said, I may be jumping the gun. That's a great question. So, in in thinking of this question and understanding that we're attendant, I confirmed for, but has a little bit of flexibility with respect to a pandemic.

373

00:53:38.784 --> 00:53:48.775

A quarantine or an exposure, or even a positive test is all currently covered under excused because all medical excuses are part of.

374

00:53:50.005 --> 00:54:04.644

So, for those purposes, we would just have use the code. Any Greg, um, that we pull it out separately. I think it's within Randy.

375

00:54:05.485 --> 00:54:06.414

Yeah. Is that.

376

00:54:11.364 --> 00:54:24.655

Those come off of hospital 14. yeah, that's why we did it. Okay. I couldn't remember. Thanks. So I was trying to remember there on that standpoint. Yeah. So anyway, thank you. Brandy for correcting. Brandy.

377

00:54:25.704 --> 00:54:39.355

Brandy is always on it. That's great. That's great. So any D. so that would be that would be done in MIT, but again, that's just a medical code, basically, the students out, for a medical reason. It's not saying specifically the student test, the positive the students being quarantine and so forth and so forth.

378

00:54:39.385 --> 00:54:51.144

Now, this is a perfect opportunity to address and you'll receive a followup email here shortly either today or Monday regarding the communication that you received about what?

379

00:54:51.175 --> 00:55:04.255

If a, you got notification that a student was going to be out in whether to upload that document directly to the attendants repository, or whether to give it to the nurse in order for them to upload to the medical area.

380

00:55:04.434 --> 00:55:17.784

And then have them fill out a form so before sending that email, we had reached out to health services and ask them how they would like to do it. Um, and originally they had responded that they would like that document to go to the nurse.

381

00:55:17.784 --> 00:55:31.255

And have them fill out the form and then yesterday partway through the day. Probably after a couple of people started processing documents, we got notified. You said, you know, what actually, we think that those can just be uploaded to the tenants documents tab.

382

00:55:31.284 --> 00:55:41.965

So, you're going to receive some information that you did, not have to provide it to the nurse that we can upload the document to the tenants tab and the nurse will not be required to fill out the form.

383

00:55:42.114 --> 00:55:51.804

Should we get a notice of a student that is quarantine notice from medical provider or so forth? So we'll get that out to both you and your administrators here shortly.

384

00:55:52.559 --> 00:55:57.360

What about all the other kids? A person? The kid was in contact with.

385

00:55:57.360 --> 00:56:01.769

So, that is still a medical code.

386

00:56:01.769 --> 00:56:06.360

Right because you're basically telling them that they need to, um, they've had an exposure.

387

00:56:06.360 --> 00:56:12.719

And they need to isolate themselves, so we would still use that medical excuse code.

388

00:56:12.719 --> 00:56:17.699

The state of Ohio says that if a student is not in school, they cannot be marked present.

389

00:56:20.340 --> 00:56:27.420

So, Ron, for sending parents to support troubleshooting, say that again.

390

00:56:27.420 --> 00:56:34.800

Can't we send, can you see the help? Does if they're having technical issues that we cannot handle at the school?

391

00:56:34.800 --> 00:56:48.780

Uh, physically send them or have them contact contact. Yeah, certainly. If they're having issues and then you can't handle them as a 1st, line of support help desk should be supporting those families.

392

00:56:48.780 --> 00:56:58.920

Is there any way to streamline the process? Because maybe they go through troubleshooting with the help desk and it's determined that they need a whole new Chromebook.

393

00:56:58.920 --> 00:57:07.824

And since we're already going through our text request and recalculate or reset our Chromebooks can the tic and be sent to the text.

394

00:57:07.824 --> 00:57:19.704

So, they can, you know, I definitely will have to touch base with our information technology team to help test that they're being sent.

395

00:57:19.704 --> 00:57:25.764

2 guys is not in accountability as part of information technology, but I will provide that feedback. You got a meeting Eva laina.

396

00:57:26.309 --> 00:57:29.699

Our information.

397

00:57:31.440 --> 00:57:35.610

You okay.

398

00:57:36.625 --> 00:57:51.505

Are there more questions, or any questions that were putting to answer? Yes question Greg annual. I know that we have to upload all these attendance stuff in attendance the path towards please.

399

00:57:52.469 --> 00:58:05.724

Are we supposed to continue to keep attendants on our students? So the intense and goal is and I was going to get to this. So I appreciate the question is that we move completely digital far attendance records.

400

00:58:05.844 --> 00:58:17.934

Now, when we come back to, in physical attendance, you will have daily attendance. Okay. And if for those, we would like, those to be scanned and uploaded.

401

00:58:18.114 --> 00:58:30.235

And I believe that we have decided that the best pace for them to do is to be uploaded to the 1 drive that is associated with your attendance email. Everyone has a new attendance email, right? And you can access that and there's a 1 drive there.

402

00:58:30.570 --> 00:58:42.690

That way, it's accessible both by you and to building an administrator and if we need to come in and do an attendance, um, uh, you know, verification or anything like that, access could be given to the individual that needs to verify.

403

00:58:42.690 --> 00:58:48.144

Now, many of you have been processing records that you're receiving electronically.

404

00:58:48.804 --> 00:58:58.764

I don't need a response right now, but you can contact your student data specialists that, and they will let me know if you are in a building that you do, not have access to a scanner.

405

00:58:59.099 --> 00:58:59.760

Um,

406

00:59:00.114 --> 00:59:00.864

and again,

407

00:59:00.864 --> 00:59:04.164

this is start with people that only do not truly do not have access  
please,

408

00:59:04.164 --> 00:59:04.764

let your,

409

00:59:05.034 --> 00:59:05.664

um,

410

00:59:05.844 --> 00:59:07.253

your student data specialist know,

411

00:59:07.253 --> 00:59:09.445

at the end of last year in preparation,

412

00:59:09.655 --> 00:59:09.985

um,

413

00:59:09.985 --> 00:59:11.304

the office of information management,

414

00:59:11.335 --> 00:59:11.905

um,

415

00:59:11.994 --> 00:59:18.594

then purchase multiple scanners and I have a limited amount that I can  
provide out to you as a secretary,

416

00:59:18.594 --> 00:59:22.315

if you're processing attendance and need a scanner to scan those  
notes.

417

00:59:24.894 --> 00:59:33.775

Or files, so, Greg, there's been a couple of questions in here about if there is V. P. R.

418

00:59:33.835 --> 00:59:48.295

T code put in and then the teacher wants to change it for whatever reason or vice versa with the new codes. Can you kind of go through that process of what they would need to do to change those codes once they're put in?

419

00:59:48.385 --> 00:59:59.905

So, ultimately, the, you know, the responsibility for determine the final responsibility for an attorney to students and tenants is placed on the teacher. And then the principal is responsible for attendance has reported to the state. Okay.

420

01:00:00.144 --> 01:00:13.795

So, if a student or parent has put in a code, because they said that they did the work, they didn't check in. I'm a teacher can certainly use option to document the discrepancy in the log contact.

421

01:00:13.795 --> 01:00:27.295

The administrator, the administrator can make the determination on whether the student is excuse was present or not. And then if necessary can direct you to replace the code with the code.

422

01:00:27.630 --> 01:00:30.900

Which would mark the student as unexcused absence.

423

01:00:31.980 --> 01:00:39.150

So, hopefully, we don't come across that situation, but if we do, that would be the way that we would handle it.

424

01:00:40.619 --> 01:00:53.519

Where did you say the new codes are are found and their descriptions or the? That's a great question. That's an infinite campus dashboard under the attendance module.

425

01:00:53.519 --> 01:00:57.000

And then it's under the attendance codes menu.

426

01:00:57.000 --> 01:01:08.130

The link is in the chat, and maybe if you can, someone can Relink that. So the, it's at the bottom of the chat. That would be great.

427

01:01:08.130 --> 01:01:16.320

I see a question asking about I think it's actually now J C formerly known as JD f which code should be used.

428

01:01:16.320 --> 01:01:21.329

And that is the I. N. S code the institutionalized code.

429

01:01:21.329 --> 01:01:30.119

And in case anyone's puzzled there, I believe the new name of what was juvenile detention center, maybe juvenile intervention center.

430

01:01:33.090 --> 01:01:39.300

So, Dominic asked, is there a separate form.

431

01:01:39.300 --> 01:01:50.695

That's required to be use of parents are requesting attendance changes. If they email it to you no form is required you can save the form, the emails, a PDF and upload it as the process as a documentation.

432

01:01:50.724 --> 01:02:02.364

But if they call it in, there is a separate form and that is in that same area, under remote and attendance a blended attendance learning, um, documents. There is a form there for a parent colon.

433

01:02:04.440 --> 01:02:13.019

Just real quick and this is my last question I apologize if a parent or a teacher or.

434

01:02:13.019 --> 01:02:27.239

Is requesting a change I usually print that email or the form out along with the attendance prior to making the change and then I scan it and that was all in as 1 document upload.

435

01:02:27.239 --> 01:02:40.500



All of it together, you certainly can continue to do that. And if you upload it to the attendance documents repository correct. Since teachers are documenting changes into log as well.

436

01:02:40.500 --> 01:02:50.934

Okay, um, if a teacher documents in the and communicates to the principal, and the principal communicates to you in order to save a step, I'm not requiring that as the teachers documented in the.

437

01:02:51.864 --> 01:03:01.614

Now, if the request is coming from a parent, and it's not documented in the, the parents, the 1, that's making the request, we are requiring that that gets uploaded to the attendance documents repository.

438

01:03:01.949 --> 01:03:07.320

Okay, I have so many, but I can't.

439

01:03:08.215 --> 01:03:20.454

Physically possibly check the for each teacher. 1. can you? For just to upload them all? Yeah, that's fine. I'm not asking you to. I'm not asking you the secretary to check the PLP.

440

01:03:20.905 --> 01:03:29.304

If it's coming from the administrator, the onus is on the administrator to review the. So they should not be instructing new to change any documentation. If a teacher hasn't.

441

01:03:29.519 --> 01:03:40.320

Um, check the, and so to be clear on that, teachers should not be directing you guys to change the tenants directly the process option to, in the specifically calls out that they notify the administrator.

442

01:03:40.320 --> 01:03:46.530

Hello.

443

01:03:46.530 --> 01:04:00.809

Okay, but the teachers are not allowed to cannot have access to that is after 7 days correct? Nope, so we actually opened that up all the way to the beginning of the quarter. So if they use option 1, they can do it all quarter long.

444

01:04:00.809 --> 01:04:06.300

Super option 1 is the is the.

445

01:04:06.300 --> 01:04:10.800

The ones with bells and whistles on it, if we can get teachers to take out, take action on it. That's the easiest.

446

01:04:10.800 --> 01:04:14.730

For everyone, thank you. Mm.

447

01:04:14.730 --> 01:04:24.570

Any additional questions I know we've gone at about 6 minutes over, but I want to make sure that everyone has an opportunity to have the questions asked.

448

01:04:24.570 --> 01:04:37.375

If you have a question that you want to ask, I'll certainly stay on. I am going to keep the recording going until we end the meeting that way. Anyone can have those answers recording. But otherwise I'm going to thank you all for joining us.

449

01:04:37.795 --> 01:04:52.195

Let anyone that is fields that they had their questions asked and answered to go ahead and go. Yes. Hey, Greg. It's Michelle. Sorry to interrupt. I don't know the answer to 1 of the questions that was asked in the chat.

450

01:04:52.195 --> 01:04:59.034

It was is there a way? I know you're recording this session, but is there a way that there's that recording of the chat?

451

01:04:59.820 --> 01:05:03.300

I think it can be I believe I can export a transcript.

452

01:05:03.300 --> 01:05:07.230

So, we will try that.

453

01:05:07.230 --> 01:05:21.869

Okay, I just have never done it, so I want to thank you. I will put a recording of this Teresa. She's got it perfect. I will put a recording

of this. I will go under probably.

454

01:05:21.869 --> 01:05:30.570

Um, either on the dashboard, or I will save it into our drive and I will send out a link. So everyone has access to it. Should they want to reference it?

455

01:05:30.570 --> 01:05:34.440

Great Thank you. Thank you. Queen.

456

01:05:36.690 --> 01:05:44.489

Hey, sorry, I call 1 question. I saw come up a couple of times if I can just jump in real quick. The question is, can this information be shared with teachers?

457

01:05:44.489 --> 01:05:52.585

Certainly, we have shared much of this information with teachers. There is additional information that as Dr Klein said, you know, we are still in the negotiations process.

458

01:05:52.795 --> 01:06:03.385

Um, I, I'm sure the district will do everything we can to make it as clear as possible for a collective bargaining agency on what the expectations are.

459

01:06:08.094 --> 01:06:21.744

Greg, did you say the, I'm saying, like, from, like, 3 03 on, there's there's still a lot of questions. I don't see answers for when you ask them. I'm not reading the chat. So, you guys got the actual 1 real quick because I just thought come up at the end.

460

01:06:22.349 --> 01:06:31.889

Yes, if teachers use option ones, they do not need to if teacher uses option 1 no, no email required. They just change the attendance.

461

01:06:31.889 --> 01:06:42.000

It's a lot easier. All right, Randy, go for. It looks like, uh, there's a couple in here about.

462

01:06:44.755 --> 01:06:54.235

I've received little to no information on the procedures for

attendance emails, or the voicemails on the special attendance line. That was added to my phone over the summer. Okay.

463

01:06:54.625 --> 01:07:07.945

So that information, we just created another method for parents to be able to report on information. However, you handle attendance information previously should be the same. So I need a little clarification on that question.

464

01:07:08.125 --> 01:07:11.335

If anyone asks that wants to add to it, I can try to respond to it better.

465

01:07:12.840 --> 01:07:16.230

Cool.

466

01:07:16.230 --> 01:07:23.820

Maybe they don't know how to get in to the phone line. That's what I don't know. Is that the issue? Do we have this copy accessing that?

467

01:07:25.855 --> 01:07:40.135

I submitted it, but that's fine. If you have difficulty accessing it certainly reach out to your, and they'll walk you through the steps of adding that email account where those messages are sent onto your email and showing you how to open it. So that you can access those.

468

01:07:40.409 --> 01:07:51.030

Anybody know where Barbara Blake is from that too baby. Okay. So whoever is assigned there please follow up and see how we can help.

469

01:07:51.030 --> 01:08:01.409

Um, there was a question in here about where what to do with the attendance letters after they scanned them.

470

01:08:01.409 --> 01:08:11.579

So, are we talking to so, how are we talking about tenants letters that come into school with a student that's in that's physically in school.

471

01:08:11.579 --> 01:08:24.479

Excuse notes yeah. So so, 2 things I'm going to answer it in 2

different ways. 1st let's try to push parents to email us those instead. Right? If we can get our parents, even if it's to take a picture and email it.

472

01:08:24.479 --> 01:08:37.284

Um, then you don't have to worry about paper at all, because I am concerned about, you know, you know, how much paper technically, you know, when a piece of paper comes in. Do I quarantine that piece of paper for a certain number of days before I touch it or do I don't, you know, that kind of thing?

473

01:08:37.645 --> 01:08:42.685

But once a document is attached as students attendants document repository, it can be destroyed.

474

01:08:44.545 --> 01:08:48.444

The digital record is acceptable for that now,

475

01:08:49.494 --> 01:08:51.354

if it needs to go to someone else in the building,

476

01:08:51.354 --> 01:08:53.154

because it's a certain type of document certainly,

477

01:08:53.185 --> 01:08:54.145

whatever that document is,

478

01:08:54.145 --> 01:08:55.314

you handle it as appropriate,

479

01:08:55.345 --> 01:08:56.274

but a regular,

480

01:08:56.274 --> 01:09:00.444

just old excuse note once it's scanned on there can be shredded and shredded.

481

01:09:00.750 --> 01:09:04.649

And I think.

482

01:09:04.649 --> 01:09:11.340

Somebody else ask, did we still get teacher verification when we use the change form?

483

01:09:11.340 --> 01:09:14.550

But I think that was already answered, but.

484

01:09:14.550 --> 01:09:27.119

So, I think you're referring to the process when a principal wanted to change. We wanted to make sure the teacher was aware, but in this particular case, it's the teacher that's initiating the change and the principals just either authorizing it or not. So, we would not need to do that.

485

01:09:27.119 --> 01:09:34.619

No, I think they're saying it sounds like like, maybe like, when the parent calls, do they need to get teacher verification? Is that.

486

01:09:34.619 --> 01:09:38.010

It was Holly, asked the question.

487

01:09:38.010 --> 01:09:41.909

How are you there?

488

01:09:47.664 --> 01:09:57.835

So, I'm going to say that if the parent calls that, you know, in this standpoint, we, I mean, I believe that parents are doing what's best for their kids and they want to be moral, ethical and honest.

489

01:09:57.930 --> 01:10:07.890

And that if they indicate their student participated in the education, and they just forgot to check in and that's what happened. And that's how we're going to proceed the teacher. If they have a discrepancy certainly can let, you know, after the fact.

490

01:10:07.890 --> 01:10:13.710

But I would like to think that the majority of our parents, um, are just trying to reflect what actually occurred from their student.

491

01:10:13.710 --> 01:10:25.140

Someone asked, how do we find when we already answered about when is digital Academy going to print their letters and where you find their contact info, they actually have their own.

492

01:10:25.140 --> 01:10:34.560

Um, page for digital Academy under the all schools website at the top of the website.

493

01:10:34.560 --> 01:10:37.649

There's a CCS digital Academy page.

494

01:10:37.649 --> 01:10:41.279

And there's a phone number, I couldn't find any contact people in there, but.

495

01:10:41.279 --> 01:10:44.369

Except for the principle, but there is a phone number, you can call them.

496

01:10:46.710 --> 01:10:47.100

Yep,

497

01:10:47.125 --> 01:10:49.345

so I see a question from Aaron Daniels,

498

01:10:49.345 --> 01:11:02.814

I want to respond to just asking about are we following the destruction procedures that can we shred out on site as long as the document is uploaded to the tenant's document repository that is going to be the official record and I don't have any problem with and Dr client can chime in.

499

01:11:02.814 --> 01:11:06.085

If she feels differently just reading on site once it's been uploaded.

500

01:11:13.920 --> 01:11:17.640

I don't think she's longer.

501

01:11:17.994 --> 01:11:30.505

Okay, so I guess I went, I'll let, you know, if there's any change,

but there shouldn't be any change, I claim, and I have been on the same page there. So I'm very, very confident she would agree with that statement.

502

01:11:31.345 --> 01:11:37.944

There's a question about scanned documents from physicians that come out dark, even after we Brighton and should we keep those documents if they come out dark.

503

01:11:38.250 --> 01:11:43.170

Are we talking about scanning on the.

504

01:11:43.170 --> 01:11:55.890

Photo copier, if we are and what your photo copy, or does maybe reach out to your student data specialist as 1 of the individuals that may be requesting a scanner because maybe we can get you a little bit better scanned.

505

01:12:01.675 --> 01:12:11.005

I see that some people don't have a camera or a microphone for the computers. Definitely make sure your technology needs are known to your administrator so they can work with it to make sure you're outfitted with what you need.

506

01:12:11.250 --> 01:12:21.869

Um, and I'm assuming this is going for, um, being a part of like, attendance teams and so forth and hospital for 10, because certainly, that would be important when interfacing with families.

507

01:12:22.890 --> 01:12:32.399

Hey, Greg, this is a lovely I cause I have a quick question. Not so much about all the attendance procedure sorta spill letters.

508

01:12:32.399 --> 01:12:45.324

Uh, huh. You know, how, like, when you hit print to go ahead and let it upload to the log, our printer glitches out. So then I have to go back in and refresh, but I have to it's already grayed out.

509

01:12:45.324 --> 01:12:51.085

So, then I have to uncheck that kid and try to refund again. Is there a way to get that letter? Once I've.



510

01:12:51.420 --> 01:13:01.560

Hit print the 1st time, or the only way has to redo it all over again. But then what happens is it will either upload to the Plc log twice.

511

01:13:01.560 --> 01:13:06.659

Yes, if you uncheck the box on there.

512

01:13:06.659 --> 01:13:19.409

Once you've hit print, it should log that it's already been printed and there's an option that says, either only show students that need the letter or show all students and you can sort it by the date that you printed it. So, you should be able to reopen those letters.

513

01:13:19.409 --> 01:13:23.460

Okay, I'll try that and see take a look at that and see yeah.

514

01:13:23.460 --> 01:13:30.659

Okay, thanks. Who who was that that asked that? That was Leslie Stanford.

515

01:13:30.659 --> 01:13:35.250

Okay, was this yesterday by any chance?

516

01:13:38.670 --> 01:13:42.659

If you're shooting an individual issue, let's look at it offline. Branding.

517

01:13:42.659 --> 01:13:48.630

Yeah, yeah, we have any more questions that haven't been answered.

518

01:13:48.630 --> 01:13:53.220

Okay, Portia has asked me more than once.

519

01:13:53.220 --> 01:14:04.229

What, if the teacher emailed the principle about the change and did not update the log, the principal should be holding the teacher accountable for making the log update if they're using option 2.

520

01:14:04.229 --> 01:14:09.689

The principle can certainly not take action on adjusting the student's attendance per teacher request.

521

01:14:09.689 --> 01:14:14.909

If it is not updated in the log, and as that is clearly stated in the current.

522

01:14:17.640 --> 01:14:22.079

Okay.

523

01:14:25.284 --> 01:14:36.625

All right, I want to thank each and every 1 of you. Oh, we've got another 1 here. Sorry and this is multiple times from Dominique. When is the digital Academy going to print their letters? Also? Where do we find contact? Info.

524

01:14:37.229 --> 01:14:50.279

I think Randy mentioned about the contact info they have a website portion on the, on the district website for digital academy as far as when that was something that my team and I were discussing today, just the fact about this issue. So, we haven't interfaced with the digital Academy.

525

01:14:50.279 --> 01:14:54.029

We will, uh, try to let you guys know when that starts occurring. Okay.

526

01:15:02.250 --> 01:15:06.420

So, just I asked is the.

527

01:15:06.420 --> 01:15:10.770

The teacher CC and the principal sufficient enough for their authorization when sending teachers.

528

01:15:10.770 --> 01:15:23.425

My auto, the students attendance emails, or does the principal actually need to email me directly? Authorizing tennis changes the way that it's set up in the, the principle is indicating that they want the attendance changed.

529

01:15:23.425 --> 01:15:26.545

So is not an indication of agreement.

530

01:15:33.449 --> 01:15:37.979

I'm hoping the majority of our teachers use option 1.

531

01:15:43.020 --> 01:15:49.829

Okay, Joan asked, is there a verification document of the previous days of teachers did attendants or say, where can I find this?

532

01:15:52.140 --> 01:15:58.920

No, if they make the adjustment and infinite campus, it just makes the adjustment. So you can't find this necessarily.

533

01:15:58.920 --> 01:16:08.369

From your side, Holly says, explain the difference. We send emails teachers to verify attendance changes, but phone calls no verification necessary.

534

01:16:08.369 --> 01:16:13.020

Help me understand Holly, when you are saying.

535

01:16:13.020 --> 01:16:17.670

When you're saying, if a parent requests, you send an email to the teacher.

536

01:16:19.710 --> 01:16:25.439

She doesn't have speaker microphone tracks, social, but in the chat yeah, I'm watching.

537

01:16:30.475 --> 01:16:44.875

Okay, so yeah, let me clarify if a parent emails, if they notify you the tenant secretary via email, you upload the email and to the tennis repository and make the change. You do not need to notify the teacher.

538

01:16:45.114 --> 01:16:53.545

If a parent makes a phone call, you fill out the form and upload that to the attendance. The repository. You do not need to email a teacher.

539

01:16:53.545 --> 01:17:02.784

You are when a parent is indicating that the student attended, there

is no requirement that you notify the teacher either on either method, whether they email you or whether they phone call, you.

540

01:17:04.104 --> 01:17:18.774

Greg, I think the difference is, is that in years past they have always had to verify with the teacher when a, when a parent called and said they were, you know, they were there and now we're not. So that's I think that's where the disconnect is.

541

01:17:19.074 --> 01:17:23.904

I understand it, it's a change because in years past, we never had remote learning.

542

01:17:24.270 --> 01:17:35.010

Right that student that was present was present in a classroom. So you're, you're basically saying, no, this student wasn't in the classroom. It's a little bit different when the classroom is a, um.

543

01:17:35.364 --> 01:17:49.404

An online event, right? So, yes, it is different and yes. I'm okay with that. And no, our attendance is not 100% right now, so no one's going to say that we are trying to cook the attendance books right?

544

01:17:49.404 --> 01:17:58.494

You know what I mean? Are we want our tends to be as accurate as it possibly can, but we want to be able to extend the grace and flexibility to our families as well.

545

01:18:03.689 --> 01:18:11.340

Hello afternoon can you hear me? Is this Kathleen who is talking to us? You can hear me. Good is working.

546

01:18:11.340 --> 01:18:18.989

I thought I recognized that voice, so wow. I have like, 10000 questions, but, um.

547

01:18:18.989 --> 01:18:32.694

So our teachers allowed to to jump from option 1 option 2 option 2 option 1, are they jumping like that? Or, I mean, ideally, the teacher would recognize the option 1 is easier and more efficient and that's the 1.

548

01:18:32.694 --> 01:18:45.114

they stick to, but they can elect to use either option. So what, I will tell you, I've come across I have some teachers that are perfectly fine with indicating a student is present by marking their participation, but is not, but they are not. Okay.

549

01:18:45.324 --> 01:18:54.685

I'm checking a student that had participated they want someone else to do that process so they can. Okay. Okay. Yes. Yes.

550

01:18:55.045 --> 01:19:01.885

I've also had a question way back when about this is bugging me the incomplete attendance.

551

01:19:02.189 --> 01:19:06.779

I like all of them to to to, to show green.

552

01:19:06.779 --> 01:19:20.814

Yeah, we need to get 1 of those green pieces of plastic that you can see through that. We can put in front of your monitor screen and then feel better about it. No, so here's the reality on that. The way that, I mean, it's virtual attendance, right?

553

01:19:21.324 --> 01:19:28.494

So, it may not be saving their incentives. Yes. When we get into a blended learning environment.

554

01:19:28.710 --> 01:19:42.029

Where teachers will have students every day physically, they will need to hit save when they hit save it should show as green and you can start using the classroom monitor again when we transition to blended learning from full remote.

555

01:19:42.029 --> 01:19:50.159

So, even though they are not hitting save now, and they can, we don't worry about it because it's virtual mean.

556

01:19:50.335 --> 01:20:01.465

It's not that we're not worrying because it's virtual. There may not be a need for that student. That teacher to hit save. So if every student checked in and participated the teacher really doesn't have to

do anything. Right?

557

01:20:01.614 --> 01:20:14.694

Because remember, the 1st, level of attendance is students and parents, and then teachers. So that classroom monitor is truly just a tool for for our secretaries and office professionals to use to indicate a teacher that hasn't taken attendance.

558

01:20:14.994 --> 01:20:21.265

But as of right now, the teachers are not the ones that are initiating the tenancy attendance being initiated by the student, or the parent.

559

01:20:21.414 --> 01:20:32.545

And then the teacher has the responsibility to put their part and as well for any discrepancies or indications of students that participated. But maybe them and check in.

560

01:20:33.029 --> 01:20:46.829

Okay, okay so they don't have to hit save that. They don't have any changes to make. They don't have to hit save. Oh, okay, okay. And That'll change as soon as we go to, um, blended.

561

01:20:46.829 --> 01:20:50.189

Okay, okay. Thank you.

562

01:20:50.189 --> 01:20:54.899

I just have a couple of quick questions. Yeah, go ahead.

563

01:20:54.899 --> 01:21:06.090

Okay, I just wanted to clarify, um, if a teacher has an issue with their WI, Fi, and they are able to conduct their classes.

564

01:21:06.090 --> 01:21:10.260

We are to mark them. I have sent you the new code that you gave us today.

565

01:21:10.260 --> 01:21:14.729

Yes, the student should be marked absent from their class.

566

01:21:14.729 --> 01:21:19.020

Yes, and so that I know that's hard to swallow because it's the teachers.

567

01:21:19.375 --> 01:21:28.135

Quote, unquote fault right? You know, and why is this student being Mark absent? But O. D. E. I take it back to their response to us last year on buses. Okay.

568

01:21:28.824 --> 01:21:35.335

Told us if a bus is late, bringing a kid to school, even if it's a district responsibility, the students should be Mark absent, because they're not in school.

569

01:21:35.640 --> 01:21:41.399

Okay, so, in this particular case, the teach, just the, they're not in school, they're not participating.

570

01:21:41.399 --> 01:21:47.819

Um, and it's a district responsibilities and education didn't occur. So we shouldn't be marketing a student as presence.

571

01:21:47.819 --> 01:21:56.699

Well, I mean, this could be like, if the student is in school, because virtually they're in Google classroom. Perhaps mean.

572

01:21:56.699 --> 01:22:02.430

Like, a sub, not showing up to the classroom, but but the kids are there.

573

01:22:02.430 --> 01:22:05.520

We would start them absent if they were present in the building.

574

01:22:05.520 --> 01:22:16.380

So, correct if they were typically present and voting, we'd find a different teacher to be in front of them. Right? And ideally, that's what shouldn't be occurring. 1st.

575

01:22:16.380 --> 01:22:24.180

As a building, if there's a teacher, that's not able to to serve, then administrative team should be looking for coverage for that classroom and learning should occur.

576

01:22:24.180 --> 01:22:28.770

Right now the other part of it too jade is that it could be.

577

01:22:28.770 --> 01:22:32.130

And a synchronous assignment could be given in place.

578

01:22:32.130 --> 01:22:40.439

Okay, and then the student completes a synchronous then that that's there. But if it's a synchronous opportunity based off of all the information we have right now.

579

01:22:40.439 --> 01:22:54.984

That's where we've landed now if that changes, I mean, it could change. I I want to be clear to you all many times, we believe 1 thing and we're told 1 thing and then we, it's told something different 2 weeks later. But as of right now that that's where we are, and hopefully we won't have that situation.

580

01:22:55.314 --> 01:22:56.305

But, um.

581

01:22:56.609 --> 01:23:01.859

I will try to as we move forward and we work through this if we get additional information, I'll definitely share it with everyone.

582

01:23:01.859 --> 01:23:10.739

Okay, and then I had another quick question, the teachers and the marketing in infinite campus instruction.

583

01:23:10.739 --> 01:23:15.000

They can mark in the blue box that shows a student participated.

584

01:23:15.000 --> 01:23:20.909

Yes, if they choose to mark that, then they are modifying the students attendance.

585

01:23:20.909 --> 01:23:25.409

They are modifying the students participation table, which is a separate table.



586

01:23:25.409 --> 01:23:37.675

Okay, at the end of the day at 1130 at night, when the process runs, it evaluates whether it's student participated or not and the job then changes the students attendance. So it's it's a, by it's a it's a attendance by proxy.

587

01:23:37.675 --> 01:23:42.715

They are just indicating whether student participated, and if a student didn't participate, then they get Mark absence.

588

01:23:43.470 --> 01:23:46.920

But it is not directly it's affecting the students attendance.

589

01:23:46.920 --> 01:24:00.989

Okay, I did review the, the video that went out to the teachers, and it does not give them that option under option. 1. I mean, it does tell them that they can mark a student present.

590

01:24:00.989 --> 01:24:06.239

Of course, if the student has not already checked in, and I should say participating.

591

01:24:06.835 --> 01:24:10.675

Marcus didn't ask participated if the student does not check her,

592

01:24:10.944 --> 01:24:13.854

but after that it moves right into option 2,

593

01:24:13.885 --> 01:24:22.045

and is not mentioned to the teacher that they can also bring back in the written documentation that's been shared with them.

594

01:24:22.045 --> 01:24:33.324

That is mentioned there. The video that came out was requested to be made on a Friday at 8 o'clock, and it was requested to be done on a Friday at 2 o'clock in the afternoon.

595

01:24:33.564 --> 01:24:47.364

So, we literally had just a few hours to put something together and

get a video to share that was put out there. So the written documentation, all shows that a teacher can do that, we can certainly work to see about updating the video to show that as well.

596

01:24:47.729 --> 01:24:51.779

Um, our, our biggest.

597

01:24:51.779 --> 01:25:01.109

Um, difficulty with attendance accuracy right now is students that are engaged and participating, but then it check in.

598

01:25:01.109 --> 01:25:13.314

And a teacher did, or did not go ahead and just mark, the student has participated. So, the initial effort was, let's get the students that are being mark. That that are right now being marked absent. That are actually participating.

599

01:25:13.765 --> 01:25:19.704

Indicated that they're participating because that's what's fair, invest to students. So, I, I, we can we'll take the video.

600

01:25:19.704 --> 01:25:32.425

We'll look at it and we see if we can maybe edit it to also show that example, but the initial push there was to show teachers you can do this and you can do it right when you're teaching and it takes very little effort. So, I appreciate the feedback and we'll see what we can do.

601

01:25:33.085 --> 01:25:41.694

Okay, Alice just anticipating like teachers me, like, when you get that from, because I didn't see that because that video was shared in our staff meeting. Gotcha.

602

01:25:41.755 --> 01:25:54.295

So yeah, so let me let me see, we can do in their documentation that teachers have received and that's out there. They also haven't shown that they can uncheck and it's been made. That's been made very clear to your administrators as well.

603

01:25:54.984 --> 01:25:59.034

So, and if anyone has a question about that, you can certainly.

604

01:26:01.890 --> 01:26:12.810

Share that with them that they can do that. Okay. I'm sorry. And then I just have 1 more question. I think so when they, if they do choose to uncheck that box.

605

01:26:12.810 --> 01:26:27.234

Then they definitely should document that in the comments section this and the campus instruction. Is that right? That is the best practice is not a requirement, but it is a best practice. And when we talk about that document, it could be very simply be students and not participate. Right?

606

01:26:27.265 --> 01:26:29.574

You know, it doesn't have to be anything. That's long.

607

01:26:29.939 --> 01:26:44.069

So, when I go into an infinite campus the next day, and I see a human next told what I see that the teachers, the reason why they knew the next told is there no, you want because you don't see the students participation indication.

608

01:26:47.189 --> 01:26:56.130

Okay, and it's just the way the system is set up right now. I mean, and it's not set up as in like, we set it up that way. That's the way the core product is.

609

01:26:56.130 --> 01:26:59.340

So, are they teachers able to pull those notes.

610

01:26:59.340 --> 01:27:05.340

To get to me, the teachers certainly can, um, and, um, we can look and see.

611

01:27:06.295 --> 01:27:18.774

I'm just throwing it may be possible that we could have an ad hoc report that shows that, um, I'm not sure it's something that we have to research, but, um, it's certainly still have that history of of that.

612

01:27:18.774 --> 01:27:27.444

And if there's a comment there, the comment that's in the

participation table does not translate to the comment on the attendance.

613

01:27:27.625 --> 01:27:34.734

The comment that you'll see on the student's attendances student was, um, students participation wasn't unable to be verified.

614

01:27:36.055 --> 01:27:50.784

I just ask because if if a parent calls and tells my kid participating yesterday, and so I go to I document that phone call. I use attendance change form and I go into Anthony campus and I want to remove those absences.

615

01:27:51.090 --> 01:27:55.350

I'm not able to tell if the teacher is the reason why they're there.

616

01:27:55.350 --> 01:28:07.800

You know, correct and would hate to modify something that we have. We have requested that information be more easily identifiable on the attendance side of the house.

617

01:28:07.800 --> 01:28:12.689

And so hopefully, maybe infinite campuses working on a modification to make that. So.

618

01:28:12.689 --> 01:28:18.479

Okay, thank you. I have a question.

619

01:28:18.479 --> 01:28:21.659

So, is it possible to.

620

01:28:23.220 --> 01:28:29.670

Have the cohorts a, and B.

621

01:28:29.670 --> 01:28:35.010

Or wherever the day they are, the students are supposed to be in in.

622

01:28:35.010 --> 01:28:39.119

Class listed on the rosters.

623

01:28:39.119 --> 01:28:44.250

Are the registers, or the sub registers is on the roster.

624

01:28:44.250 --> 01:28:48.750

It is, I couldn't find it online.

625

01:28:49.314 --> 01:29:03.895

So, if you the easiest way, and I'll show this. Okay, let me just show you real quick. The easiest way. I think it is to see it. I'm going to log off of the teacher that I was on. I'm going to log on myself. So just give me a 2nd, here.

626

01:29:04.229 --> 01:29:15.449

I saw it on the classroom monitors or on the, the summaries, but are we talking about at a elementary level or a high school level or career center?

627

01:29:15.449 --> 01:29:20.819

Okay, so let's just grab an example then. That's right.

628

01:29:22.020 --> 01:29:25.409

So say, I go and I'm looking at a course section.

629

01:29:25.409 --> 01:29:29.850

I'm looking at this course session for anatomy. This is miss.

630

01:29:29.850 --> 01:29:42.960

Um, she's a career center teacher that used to teach ad Marian Franklin. I believe you're not sharing your screen Greg. I'm getting there. Thanks. 3rd. I got over. I got a little I got a little ahead of myself from my apologies.

631

01:29:42.960 --> 01:29:54.329

All right, so here we have the screen. Okay, right? So I went in I did a course section search and I found the course I was looking for.

632

01:29:54.329 --> 01:29:58.350

Okay, and I have my roster of students.

633

01:29:58.350 --> 01:30:04.710

And so Here's and right over here you see a little person.

634

01:30:04.710 --> 01:30:11.130

And if you just put your cursor on that person, you can see that she's a students.

635

01:30:11.130 --> 01:30:14.850

And we've also colored the B, the B students read.

636

01:30:14.850 --> 01:30:18.930

And the, a students blue.

637

01:30:18.930 --> 01:30:25.829

So, I don't know what that is. I've never used this. I don't know. I don't know. Okay.

638

01:30:25.829 --> 01:30:32.369

So this is in the infinite campus and course section. Do you have the course section search.

639

01:30:34.079 --> 01:30:45.385

Probably, but I don't I do I go under reports and hit register so I'm, I'm showing you an alternate method. The register, I don't think will show it. No, it won't.

640

01:30:45.444 --> 01:30:59.095

Or the sub register probably not won't show that either. Okay. So, but if you, if you're looking specifically, at a course, okay, and you say it's a math, course, right? And you know who the math teacher is, and this collection of it.

641

01:30:59.819 --> 01:31:04.829

Oh, what do you guys oh, you guys don't have okay. Hold on.

642

01:31:05.335 --> 01:31:19.074

Just because I'm searching for courses that don't exist there say it's all in 1, right? And that's Mr. Taylor. If I click on his section and I go to the roster, it gives me account of all the different students that are in his in that class.

643

01:31:19.104 --> 01:31:28.194

What their cohorts are okay and then we can also see if they have this little icon what their actual, um.

644

01:31:28.529 --> 01:31:35.460

What cohort they belong to okay so I can do that for each teacher.

645

01:31:35.460 --> 01:31:43.560

Mm, hmm gotcha. So why would you need to do this for each teacher? Some teachers want to know who's in there.

646

01:31:43.560 --> 01:31:51.630

Monday Tuesday class or arrows in there, Thursday, Friday class and they don't know they can see that. They can see that already in campus instruction.

647

01:31:51.630 --> 01:32:04.465

Have them going to campus and I tell them they can see that, but okay have them log in to campus instruction. Okay, well it's okay to be honest with you, because you might provide them fixed data and there may be a change.

648

01:32:04.524 --> 01:32:17.005

And then that data is up to date the most accurate places for a teacher that is in campus instruction and on a daily basis, once we go into blended learning, all the physical kids will be on top and the remote kids will be on the bottom.

649

01:32:18.988 --> 01:32:31.859

Yes okay. All right it's good for the secretary to know that the teachers have access to is the report builder and ad hoc, and they can build a very quick report that shows each of their students cohorts.

650

01:32:31.859 --> 01:32:36.238

Okay, cool. Thank you. Absolutely.

651

01:32:36.238 --> 01:32:47.609

All right, I can take maybe just a couple 1 or 2 more questions and there's a couple tasks I have to get done today. Guys. I'm sorry so, is there any more or burning questions?

652

01:32:52.048 --> 01:33:01.319

All right, I'm going to go. Go ahead. Go for it, Greg. So, a secretary emailed me and asked.

653

01:33:01.913 --> 01:33:13.854

This question, I think we should just put it in here for clarification for everybody. It says, I have a lot of emails from teachers regarding student attendance from day 1, based on this meeting. I think I'm not supposed to make the change.

654

01:33:14.094 --> 01:33:26.423

So, I'll reach out to the teachers to let them know that they need to go back and make the changes they wanted me to make. Did I hear correctly? So I was wanting to clarify that so that they understand it's still option 1 or option 2, right?

655

01:33:26.694 --> 01:33:34.314

So, if you have changes, I would make sure that your teachers understand option 1 option too, because some of them may not right?

656

01:33:34.314 --> 01:33:47.573

And it may save a lot of effort if they're willing to take option 1, show them how to make sure they understand how easy it is from that. Next thing is that those changes from teachers really do need to be documented in a. P. O. P.

657

01:33:47.573 --> 01:33:52.163

and go to the administrator, so that as something, certainly, if you have the email on.

658

01:33:52.469 --> 01:34:02.333

Um, I don't think it's inappropriate for you to email back the teacher and the administrator at the same time saying, hey, I received this previous request for a change. I'm just letting you guys know.

659

01:34:02.333 --> 01:34:11.753

So, you can make sure it's documented in the P and T administrator to make sure that, you know, that you're aware and then, you know, to your administrator, please advise if you'd like this change to occur.

660

01:34:15.743 --> 01:34:30.144



The last thing I want to do is try to put our office professional I was trying to record accurate attendance between in the middle of whether it's a parent and a teacher understanding that they've just maybe a disagreement on whether it's student participated or not.

661

01:34:30.323 --> 01:34:35.694

But, ultimately, the teacher has that discretion and administrator is finally responsible for attendance at the building level.

662

01:34:37.408 --> 01:34:51.088

Okay, yeah, thank you. Guys so much we've lost about half of you. I hope you have a wonderful remainder of the day and take care and be safe.

663

01:34:51.088 --> 01:34:54.298

All right.