Grades 6-8

**620010 ENGLISH 6 50154 English**

This is the standard course intended for 6th grade regular education students taught by a regular education teacher. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purposes, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer thematic units that include novel study and a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grade 6 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**620010B ENGLISH 6 50154 English**

This is the standard course intended for 6th grade regular education students taught by a regular education teacher across the district in schools operating in a block schedule. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purposes, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer thematic units that include novel study and a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grade 6 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**620010E ENGLISH 6 50154 Special Education**

This course is intended for 6th grade, special education students, taught by a special education teacher. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purposes, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer thematic units that include novel study and a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grade 6 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**620010EB ENGLISH 6 50154 Special Education**

This course is intended for 6th grade, special education students, taught by a special education teacher across the district in schools operating in a block schedule.. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purposes, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer thematic units that include novel study and a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grade 6 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**620010G ENGLISH 6 50154 Gifted and Talented**

This is a Gifted course intended for gifted 6th graders in a supported building. This course can be taught by a Non-Gifted and Talented teacher. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purposes, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer thematic units that include novel study and a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grade 6 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**629910G ENGLISH 6 50154 Gifted and Talented**

This is a Gifted course intended for gifted 6th graders in Columbus Gifted Academy only. This course can only be taught by a Gifted and Talented teacher. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purposes, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer thematic units that include novel study and a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grade 6 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**620010L ENGLISH 6 51905 ESL**

This is an ESL course intended for 6th grade, ESL students in a supported building.

Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purposes, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer thematic units that include novel study and a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grade 6 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**620000E LANGUAGE ARTS 6 50154 Special Education**

This course is intended for 6th grade, special education students, taught by a special education teacher. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purposes, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer thematic units that include novel study and a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grade 6 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**620000EB LANGUAGE ARTS 6 50154 Special Education**

This course is intended for 6th grade, special education students, taught by a special education teacher. This code is for schools operating a block schedule. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purposes, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer thematic units that include novel study and a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grade 6 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**720010 ENGLISH 7 50156 English**

This is the standard course intended for 7th grade regular education students taught by a regular education teacher. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purposes, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer thematic units that include novel study and a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grade 7 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**720010B ENGLISH 7 50156 English**

This is the standard course intended for 7th grade regular education students taught by a regular education teacher across the district in schools operating a block schedule. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purposes, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer thematic units that include novel study and a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grade 7 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**720010E ENGLISH 7 50156 Special Education**

This course is intended for 7th grade, special education students, taught by a special education teacher. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purposes, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer thematic units that include novel study and a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grade 7 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**720010EB ENGLISH 7 50156 Special Education**

This course is intended for 7th grade, special education students, taught by a special education teacher. This code is for schools operating a block schedule. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purposes, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer thematic units that include novel study and a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grade 7 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**720010G ENGLISH 7 50156 Gifted and Talented**

This is a Gifted course intended for gifted 7th graders in a supported building. This course can be taught by Non-Gifted and Talented teacher. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purposes, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer thematic units that include novel study and a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grade 7 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**729910G ENGLISH 7 50156 Gifted and Talented**

This is a Gifted course intended for gifted 7th graders in Columbus Gifted Academy only. This course can only be taught by a Gifted and Talented teacher. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purposes, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer thematic units that include novel study and a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grade 7 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**720010L ENGLISH 7 51905 ESL**

This is an ESL course intended for 7th grade, ESL students in a supported building. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purposes, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer thematic units that include novel study and a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grade 7 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**720000E LANGUAGE ARTS 7 50156 Special Education**

This course is intended for 7th grade, special education students, taught by a special education teacher. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purposes, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer thematic units that include novel study and a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grade 7 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**720000EB LANGUAGE ARTS 7 50156 Special Education**

This course is intended for 7th grade, special education students, taught by a special education teacher. This code is for schools operating a block schedule. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purposes, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer thematic units that include novel study and a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grade 7 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**820010 ENGLISH 8 50156 English**

This is the standard course intended for 8th grade regular education students taught by a regular education teacher. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purposes, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer thematic units that include novel study and a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grade 8 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**820010B ENGLISH 8 50156 English**

This is the standard course intended for 8th grade regular education students taught by a regular education teacher across the district in schools operating a block schedule. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purposes, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer thematic units that include novel study and a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grade 8 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**820010E ENGLISH 8 50156 Special Education**

This course is intended for 8th grade, special education students, taught by a special education teacher. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purposes, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer thematic units that include novel study and a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grade 8 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**820010EB ENGLISH 8 50156 English**

This course is intended for 8th grade, special education students, taught by a special education teacher. This code is for schools operating a block schedule. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purposes, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer thematic units that include novel study and a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grade 8 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**820010G ENGLISH 8 50156 Gifted and Talented**

This is a Gifted course intended for gifted 8th graders in a supported building. This course can be taught by Non-Gifted and Talented teacher. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purposes, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer thematic units that include novel study and a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grade 8 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**829900G ENGLISH 8 50156 Gifted and Talented**

This is a Gifted course intended for gifted 8th graders in Columbus Gifted Academy only. This course can only be taught by a Gifted and Talented teacher. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purposes, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer thematic units that include novel study and a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grade 8 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**820010L ENGLISH 8 51905 ESL**

This is an ESL course intended for 8th grade, ESL students in a supported building. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purposes, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer thematic units that include novel study and a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grade 8 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

Grades 9-12

**920010 ENGLISH 9 50160 English**

This is the standard course intended for 9th grade regular education students taught by a regular education teacher. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purpose, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer both thematic and novel-based units that include a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grades 9-10 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**920010B ENGLISH 9 50160 English**

This is the standard course intended for 9th grade regular education students taught by a regular education teacher across the district in schools operating a block schedule. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purpose, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer both thematic and novel-based units that include a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grades 9-10 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**920010E ENGLISH 9 50160 Special Education**

This course is intended for 9th grade, special education students, taught by a special education teacher. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purpose, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer both thematic and novel-based units that include a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grades 9-10 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**920010EB ENGLISH 9 50160 Special Education**

This course is intended for 9th grade, special education students, taught by a special education teacher. This code is for schools operating a block schedule. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purpose, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer both thematic and novel-based units that include a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grades 9-10 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**920010F ENGLISH 9 50160 English**

This is a course code for a student using the credit flex option to take this course. District regulations for the implementation of credit flex, application, scoring, and awarding of credit apply. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purpose, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer both thematic and novel-based units that include a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grades 9-10 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**920010L ENGLISH 9 51905 ESL**

This is an ESL course intended for 9th grade, ESL students in a supported building.

Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purpose, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer both thematic and novel-based units that include a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grades 9-10 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**920010LB ENGLISH 9 51905 ESL**

This is an ESL course intended for 9th grade, ESL students in a supported building running a block schedule. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purpose, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer both thematic and novel-based units that include a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grades 9-10 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**920010S ENGLISH 9 50160 English**

This is a summer school course code for ENGLISH 9. Please do not use it during the school year. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purpose, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer both thematic and novel-based units that include a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grades 9-10 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**920010V VCAP ENGLISH 9 50160 English**

This is a VCAP course code for ENGLISH 9. District regulations for implementation of VCAP, instruction, timing and awarding of credit apply. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purpose, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer both thematic and novel-based units that include a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grades 9-10 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**920020 ENGLISH 10 50170 English**

This is the standard course intended for 10th grade regular education students taught by a regular education teacher. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purpose, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer both thematic and novel-based units that include a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grades 9-10 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**920020B ENGLISH 10 50170 English**

This is the standard course intended for 10th grade regular education students taught by a regular education teacher across the district in schools operating a block schedule. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purpose, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer both thematic and novel-based units that include a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grades 9-10 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**920020E ENGLISH 10 50170 Special Education**

This course is intended for 10th grade, special education students, taught by a special education teacher. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purpose, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer both thematic and novel-based units that include a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grades 9-10 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**920020EB ENGLISH 10 50170 Special Education**

This course is intended for 10th grade, special education students, taught by a special education teacher. This code is for schools operating a block schedule. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purpose, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer both thematic and novel-based units that include a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grades 9-10 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**920020F ENGLISH 10 50170 English**

This is a course code for a student using the credit flex option to take this course. District regulations for the implementation of credit flex, application, scoring, and awarding of credit apply. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purpose, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer both thematic and novel-based units that include a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grades 9-10 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**920020L ENGLISH 10 51905 ESL**

This is an ESL course intended for 10th grade, ESL students in a supported building. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purpose, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer both thematic and novel-based units that include a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grades 9-10 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**920020LB ENGLISH 10 51905 ESL**

This is an ESL course intended for 10th grade, ESL students in a supported building running a block schedule. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purpose, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer both thematic and novel-based units that include a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grades 9-10 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**920020S ENGLISH 10 50170 English**

This is a summer school course code for ENGLISH 10. Please do not use it during the school year. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purpose, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer both thematic and novel-based units that include a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grades 9-10 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**920020V VCAP ENGLISH 10 50170 English**

This is a VCAP course code for ENGLISH 10. District regulations for implementation of VCAP, instruction, timing and awarding of credit apply. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purpose, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer both thematic and novel-based units that include a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grades 9-10 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**920030 ENGLISH 11 50180 English**

This is the standard course intended for 11th grade regular education students taught by a regular education teacher. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purpose, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer both thematic and novel-based units that include a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grades 11-12 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**920030B ENGLISH 11 50180 English**

This is the standard course intended for 11th grade regular education students taught by a regular education teacher across the district in schools operating a block schedule. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purpose, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer both thematic and novel-based units that include a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grades 11-12 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**920030E ENGLISH 11 50180 Special Education**

This course is intended for 11th grade, special education students, taught by a special education teacher. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purpose, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer both thematic and novel-based units that include a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grades 11-12 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**920030EB ENGLISH 11 50180 Special Education**

This course is intended for 11th grade, special education students, taught by a special education teacher. This code is for schools operating a block schedule. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purpose, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer both thematic and novel-based units that include a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grades 11-12 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**920030F ENGLISH 11 50180 English**

This is a course code for a student using the credit flex option to take this course. District regulations for the implementation of credit flex, application, scoring, and awarding of credit apply. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purpose, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer both thematic and novel-based units that include a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grades 11-12 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**920030L ENGLISH 11 51905 ESL**

This is an ESL course intended for 11th grade, ESL students in a supported building. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purpose, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer both thematic and novel-based units that include a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grades 11-12 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**920030LB ENGLISH 11 51905 ESL**

This is an ESL course intended for 11th grade, ESL students in a supported building running a block schedule. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purpose, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer both thematic and novel-based units that include a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grades 11-12 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**920030S ENGLISH 11 50180 English**

This is a summer school course code for ENGLISH 11. Please do not use it during the school year. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purpose, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer both thematic and novel-based units that include a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grades 11-12 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**920030V VCAP ENGLISH 11 50180 English**

This is a VCAP course code for ENGLISH 11. District regulations for implementation of VCAP, instruction, timing and awarding of credit apply. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purpose, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer both thematic and novel-based units that include a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grades 11-12 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**925000 ADVANCED PLACEMENT ENGLISH LANGUAGE & COMPOSITION 50190 English**

This course is for regular and gifted students in Grade 11, but may be used in Grade 12. It is a weighted course. Advanced Placement English Language and Composition engages students in becoming close readers of complex texts written in a variety of rhetorical contexts, and in becoming skilled writers who move beyond such programmatic responses as the five-paragraph essay to compose prose of sufficient richness and complexity to communicate effectively with mature readers. Students will study classical rhetoric and elements of effective language (syntax, diction, and stylistic devices), and learn to identify, analyze, synthesize, and evaluate these elements of rhetoric in various works and in their own writing. Students will enhance critical thinking and communication skills, and improve composition skills by experimenting with purpose, mode, and stylistic devices in their own writing. Broad student learning targets for this course are set forth by College Board (AP English Language and Composition: The Course). This course is the equivalent of an introductory college course and may result in college credit depending on the student’s score on the required Advanced Placement Examination. Prerequisite: Potential students should enjoy reading and writing and be proficient, if not advanced, in this area of study. Students should show evidence of high achievement, motivation, and maturity. The school will determine specific evidence requirements.

**925000B ADVANCED PLACEMENT ENGLISH LANGUAGE & COMPOSITION 50190 English**

This course is for regular and gifted students in Grade 11, but may be used in Grade 12. It is a weighted course for use in a block schedule. Advanced Placement English Language and Composition engages students in becoming close readers of complex texts written in a variety of rhetorical contexts, and in becoming skilled writers who move beyond such programmatic responses as the five-paragraph essay to compose prose of sufficient richness and complexity to communicate effectively with mature readers. Students will study classical rhetoric and elements of effective language (syntax, diction, and stylistic devices), and learn to identify, analyze, synthesize, and evaluate these elements of rhetoric in various works and in their own writing. Students will enhance critical thinking and communication skills, and improve composition skills by experimenting with purpose, mode, and stylistic devices in their own writing. Broad student learning targets for this course are set forth by College Board (AP English Language and Composition: The Course). This course is the equivalent of an introductory college course and may result in college credit depending on the student’s score on the required Advanced Placement Examination. Prerequisite: Potential students should enjoy reading and writing and be proficient, if not advanced, in this area of study. Students should show evidence of high achievement, motivation, and maturity. The school will determine specific evidence requirements.

**920040 ENGLISH 12 50190 English**

This is the standard course intended for 12th grade regular education students taught by a regular education teacher. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purpose, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer both thematic and novel-based units that include a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grades 11-12 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**920040B ENGLISH 12 50190 English**

This is the standard course intended for 12th grade regular education students taught by a regular education teacher operating in a block schedule. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purpose, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer both thematic and novel-based units that include a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grades 11-12 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**920040E ENGLISH 12 50190 Special Education**

This course is intended for 12th grade, special education students, taught by a special education teacher. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purpose, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer both thematic and novel-based units that include a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grades 11-12 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**920040EB ENGLISH 12 50190 Special Education**

This course is intended for 12th grade, special education students, taught by a special education teacher. This code is for schools operating a block schedule. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purpose, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer both thematic and novel-based units that include a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grades 11-12 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**920040L ENGLISH 12 51905 ESL**

This is an ESL course intended for 12th grade, ESL students in a supported building. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purpose, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer both thematic and novel-based units that include a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grades 11-12 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**920040LB ENGLISH 12 51905 ESL**

This is an ESL course intended for 12th grade, ESL students in a supported building running a block schedule. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purpose, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer both thematic and novel-based units that include a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grades 11-12 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**920040S ENGLISH 12 50190 English**

This is a summer school course code for ENGLISH 12. Please do not use it during the school year. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purpose, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer both thematic and novel-based units that include a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grades 11-12 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**920040V VCAP ENGLISH 12 50190 English**

This is a VCAP course code for ENGLISH 12. District regulations for implementation of VCAP, instruction, timing and awarding of credit apply. Students will learn and hone techniques for reading and comprehending grade-level texts; writing routinely for shorter and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purpose, and audiences using varied technologies; engaging in academic speaking/listening using varied technologies; and mastering language/grammar/composition conventions. The course will offer both thematic and novel-based units that include a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grades 11-12 (reading, writing, speaking and listening, and language) as set forth by Ohio’s Learning Standards will drive student-learning objectives.

**925010 ADVANCED PLACEMENT ENGLISH LITERATURE & COMPOSITION 50190 English**

This course is for regular and gifted students in Grade 12, but may be used at Grade 11. It is a weighted course. Advanced Placement English Literature and Composition engages students in the careful reading and critical analysis of imaginative literature, particularly those of recognized literary merit from various genres, cultures, and periods. Students will use close reading, critical questioning, thoughtful discussion, and analytical writing to deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. Students will identify, analyze, and evaluate a text’s structure, style, and themes as well as smaller-scale elements and devices such as the use of figurative language, imagery, symbolism, and tone. Writing assignments focus on the critical analysis of literature and include expository, analytical, and argumentative essays that increase students’ ability to explain clearly, cogently, even elegantly, what they understand about literary works and why they interpret them as they do. Broad student learning targets for this course are set forth by College Board (AP English Literature and Composition: The Course). This course is the equivalent of an introductory college course and may result in college credit depending on the student’s score on the required Advanced Placement Examination. Prerequisite: Potential students should enjoy reading and writing and be proficient, if not advanced, in this area of study. Students should show evidence of high achievement, motivation, and maturity. The school will determine specific evidence requirements.

**925010B ADVANCED PLACEMENT ENGLISH LITERATURE & COMPOSITION 50190 English**

This course is for regular and gifted students in Grade 12, but may be used at Grade 11. It is a weighted course taught in a block schedule. Advanced Placement English Literature and Composition engages students in the careful reading and critical analysis of imaginative literature, particularly those of recognized literary merit from various genres, cultures, and periods. Students will use close reading, critical questioning, thoughtful discussion, and analytical writing to deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. Students will identify, analyze, and evaluate a text’s structure, style, and themes as well as smaller-scale elements and devices such as the use of figurative language, imagery, symbolism, and tone. Writing assignments focus on the critical analysis of literature and include expository, analytical, and argumentative essays that increase students’ ability to explain clearly, cogently, even elegantly, what they understand about literary works and why they interpret them as they do. Broad student learning targets for this course are set forth by College Board (AP English Literature and Composition: The Course). This course is the equivalent of an introductory college course and may result in college credit depending on the student’s score on the required Advanced Placement Examination. Prerequisite: Potential students should enjoy reading and writing and be proficient, if not advanced, in this area of study. Students should show evidence of high achievement, motivation, and maturity. The school will determine specific evidence requirements.